

Academic Policy Committee
Minutes
March 31, 2015

Present: Sarah Ash, Montse Fuentes, Alton Banks, Roy Borden, Jim Knopp,
Absent: Harriett Edwards, Kevin Brady, Richard Spontak, David Auerbach

Guests: Louis Hunt (R and R) , Michelle Johnson (R and R), Krista Domnick
(Financial Aid), Donna Johnson (Provost's Office)

University Committee Assignments

During the first half of the meeting the committee worked with Donna Johnson from the Provost's office to assign new members to University Standing Committees.

Satisfactory Academic Progress

Michelle Johnson and Louis Hunt asked for committee input on a revision to the regulation governing Satisfactory Academic Progress.

In general the new regulation takes 2 regulations – Progress Towards Degree and financial aid federal regulations— and merges them to better meet the goals of Fostering Undergraduate Student Success policy. In addition, the goals were to:

- Keep regulations simple.
- Look at what peers do with better graduation rates.
- Remove operational details from the regulation and put that detail in the rules v. regulation.
- Maximize students' academic success
- Tie the process in with financial aid to prevent student from getting readmitted without financial aid. Need one set of rules.

Highlights:

- Sections 3 and 4: will switch from each term to once a year.
- Section 4: From federal financial aid rules
- Section 5: From federal financial aid rules.
- Section 6 and 7: Requests from DASA and from assistant and associate deans to deal with phantom majors. Will be up to the college to do something with a student not making progress.

Will need to consider a student who withdraws for an entire semester and then only takes 15 hours the next semester. Will need a consistent appeal process to make that issue as automatic as possible.

Will likely increase the volume of appeals.

Continuation of Undergraduate Enrollment (Suspension Regulation)

Highlights:

The most substantive changes are those designed for students who are close to 2.0 and would otherwise be suspended even though they may have the potential to make up the deficit in one term.

Toward that end, the new regulation allows a student who falls below a 2.0 to continue enrollment as long as s/he has a grade point deficit of less than 15. A grade point deficit refers to the number grade points below 2.0 – how many Bs would the student need in one semester to get back to a 2.0?

5.3 Replaces the current regulation that requires a 2.5, which can be difficult for some students to meet.

Students suspended will have their schedules kept intact until summer grades are in and students can appeal, with schedules kept intact.

Academic probation – same as financial aid.

Michelle Johnson sent revisions, which are attached. The committee did not have any suggested revisions.

NC STATE UNIVERSITY

Policies, Regulations and Rules

Authority	Provost and Executive Vice Chancellor
Title	Continuation of Undergraduate Enrollment (Suspension Regulation)
Classification	REG02.05.01
PRR Subject	Academic Progress
Contact Info	Vice Provost for Enrollment Management and Services

History: First Issued: 1969.

Related Policies:

[**NCSU RUL02.66.01 - Readmission of Former and Suspended Students**](#)

[**NCSU REG02.05.03 – Satisfactory Academic Progress**](#)

1. INTRODUCTION

- 1.1. Beginning with the 2015 fall term, all undergraduate students, regardless of when they first enrolled in NC State University, will be subject to the conditions set forth in this regulation.
- 1.2. Academic status will be calculated at the end of every fall, spring and summer term according to the rules established below.

2. ACADEMIC STATUS AND CONTINUATION CRITERIA

2.1. Good Standing:

- 2.1.1. Students must maintain a cumulative grade point average (GPA) of at least 2.0 or be on Academic Warning or Academic Probation status in order to continue enrollment.
- 2.1.2. Students are considered to be in Good Standing if they are eligible to continue enrollment.

2.2. Academic Warning:

- 2.2.1. Students with a cumulative GPA less than 2.0 and a grade point deficit of 15 or less will be placed on Academic Warning and allowed to continue enrollment. Grade point deficit is defined as the number of grade points below the required 2.0 minimum GPA. The deficit reflects the number of hours of B (3.0) grades necessary in the future to raise the GPA to the 2.0 minimum.
- 2.2.2. Students with a cumulative GPA above 2.0 and a term GPA below 1.0 will be placed on Academic Warning and allowed to continue enrollment.
- 2.2.3. Students on Academic Warning must maintain a term GPA of at least 2.0 for every subsequent fall, spring and summer term of enrollment, until they achieve a cumulative GPA of at least 2.0.

2.3. Academic Suspension:

- 2.3.1. Students with a cumulative GPA less than 2.0 and a grade point deficit greater than 15 will be placed on Academic Suspension at the end of any fall, spring or summer term.
- 2.3.2. Students on Academic Warning or Academic Probation who fail to maintain a term GPA of at least 2.0 for every subsequent fall, spring or summer term or fail

to achieve a cumulative GPA of at least 2.0 will be placed on Academic Suspension.

- 2.3.3. Students on Academic Suspension with a grade point deficit of 15 or less may choose to enroll in NC State summer terms in an effort to improve their status.
 - 2.3.3.1. Suspended students enrolled for summer will have their suspension deferred and their fall schedule maintained until the end of their summer enrollment.
 - 2.3.3.2. Students on suspension deferral for summer must raise their cumulative GPA to at least a 2.0 or pass at least 6 hours with a cumulative summer GPA of 2.0. Failure to do so will result in the student being returned to Academic Suspension status.
- 2.3.4. Students on Academic Suspension may submit an appeal to continue enrollment for the next term. (See **RUL 02.66.01 Readmission of Former and Suspended Students** for information on appealing Academic Suspension.)
- 2.3.5. Students who remain on Academic Suspension will have all future term enrollments canceled and may not re-enroll.
- 2.4. **Academic Probation:**
 - 2.4.1. Students will be placed on Academic Probation for one term after a successful appeal to return from Academic Suspension.
 - 2.4.2. Students on Academic Probation who earn a term GPA of at least 2.0 during their Probation term will move to Academic Warning and will be subject to the continuation criteria described above.
 - 2.4.3. Students on Academic Probation who fail to earn a term GPA of at least 2.0 during their Probation term will be suspended.
- 2.5. **Timely Advising:** Students on Academic Warning or Academic Probation are required to meet with their advisor during the first four weeks of the fall or spring term to discuss their plan for academic success.

NC STATE UNIVERSITY

Policies, Regulations and Rules

Authority	Provost and Executive Vice Chancellor
Title	Satisfactory Academic Progress
Classification	REG02.05.03
PRR Subject	Academic Progress
Contact Info	Vice Provost for Enrollment Management and Services

History: First Issued: 1969. Updated:

Related Policies:

NCSU REG02.65.03 - Intracampus Transfers

NCSU REG02.05.01 - Continuation of Undergraduate Enrollment (Suspension Regulation)

3. INTRODUCTION

Beginning with the 2015 fall term, all undergraduate students, regardless of when they first enrolled in NC State University, will be subject to the conditions set forth in this regulation.

4. PROGRESS TOWARD DEGREE

- 4.1. Students are expected to be in a degree granting major before entering their fifth term (fall or spring).
- 4.2. Students are encouraged to maintain continuous enrollment in a minimum of 15 hours toward a degree every fall and spring term, the pace which leads to graduation from a 120 hour degree program in four years.

5. SATISFACTORY ACADEMIC PROGRESS

- 5.1. Satisfactory academic progress (SAP) will be evaluated for all students, including part-time students, at the end of each academic year (May). Students admitted mid-year (January) and those who attend only one term for the year will also be evaluated in May each year.
- 5.2. Satisfactory academic progress is measured by meeting the following three standards:
 - 5.2.1. **Pace of Completion:** Students must pass at least 2/3 of all hours attempted each academic year (summer term – spring term). Attempted hours include all hours enrolled for credit as of census date **plus** hours added after census. Hours dropped after census, withdrawn or excluded through Grade Exclusion (**REG 02.20.16**) also count as attempted hours.
 - 5.2.2. **Maximum Timeframe:** Students must graduate before attempting more than 150% of the hours required for their degree program (e.g. 180 hours for a 120 hour degree program).
 - 5.2.3. **Degree Status:** Students must have an academic standing that allows for continued enrollment.

6. PROGRESS DEFICIENCY

- 6.1. Students failing to make satisfactory academic progress will have a Progress Deficiency hold placed on their record preventing enrollment and will have future term enrollments (summer, fall or spring) canceled.
- 6.2. Students meeting SAP but failing to make reasonable progress toward degree may be placed on Progress Deficiency by their College. Reasonable progress may be defined as

completing courses required for the student's major in a timely manner, maintaining the expected GPA for the major, or making timely progress toward degree completion.

- 6.3. Students placed on Progress Deficiency may submit an appeal to retain their schedule and continue enrollment in the next term. (For information about appeals, see **RUL 02.66.01 Readmission of Former and Suspended Students**)
- 6.4. Students with successful appeals will be placed on Progress Probation for one term (summer, fall or spring) and required to meet the satisfactory academic progress standards described above.