Minutes of AP meeting of 19January

Present: Ange van-Heugten, Sarah Ash, Alton Banks, Thomas Byrnes, Mike Devetsikiotis, Paul Huffman, Steven Porter

Absent: David Auerbach, Helmut Hergeth, Doug Pearce, Sheila Smith McKoy, Rich Spontak

The meeting built on discussions of the Academic Policy committee during Fall semester in which we envisioned a reorganization/combination of UCCC and CUE in an attempt to

- (a) increase efficiency of curriculum discussions/processes and
- (b) increase the role of faculty in curriculum determination—e.g. general education

The **GOAL** of the discussion was to create an organizational scheme that addressed two questions:

- 1) If CUE becomes a part of UCCC, who does the work of CUE? Some of the CUE decisions:
 - What do we do with diversity requirement?
 - What do we do with International perspectives?
- 2) Since UCCC is a standing committee, what will be the membership of UCCC?

Other concerns:

- How do we have a faculty member vet their course to a smaller group to have GE concerns vetted, and then passed along to UCCC?
- How to create a committee structure that will not overwhelm the committee members?
- Be certain that each college curriculum committee has at least one member that is also a member of UCCC
- Request that the Provost establish a committee to review the GE program be reviewed

Proposals:

- A subcommittee of UCCC of 10 members (one from each colleage)--Ad hoc committee to discuss GE issues as they arise
- A small consulting group (number presently indeterminate) that will discuss issues with a faculty member who is proposing a course for inclusion in a GE program. [Perhaps the small consulting group would be composed of representatives from the colleges with the most frequent GE issues (CHASS, CALS, COS)
- Meet with Li Marcus to discuss possible alternative structures-ascertain any obvious weaknesses in our proposed organization schemes; perhaps combine this meeting with the meeting of 01February in which we discuss CHASS concerns of use of faculty time