

**NORTH CAROLINA STATE UNIVERSITY**  
**Minutes of the Faculty Senate**

**April 3, 2018**

**3:00 p.m.**

**Regular Meeting No. 12 of the 64<sup>th</sup> Session: Faculty Senate Chambers April 3, 2018**

**Present:** Chair Bird, Associate Chair Ange-van Heugten, Immediate Past Chair Moore, Parliamentarian Kellner, Senators Argyropoulos, Ash, Banks, Berry-James, Boyer, Bykova, Carver, Fath, Feducia, Havner, Hawkins, Hayes, Huffman, Kotek, Pearce, Rever, Sannes, Sederoff, Young

**Excused:** Senators Auerbach, Bullock, Kuzma, Nam, Orcutt, Parker, Smith

**Absent:** Senators Barrie, Eseryel, Gunter, Kathariou, Laffitte, Lim, Perros, Thakur

**Guests:** Roy Baroff, Faculty and Staff Ombuds Office; James Withrow, Student Senate Representative; Mike Mullen, Vice Chancellor and Dean, DASA; Katie Sheridan Graham, Assistant Dean and Director, Academic Support Program for Student Athletes; Deborah A Yow, Director of Athletics; Joel Pawlak, Associate Professor, Interim Faculty Athletics Representative, Department of Forest Biomaterials; Courtney Thornton, Associate Vice Provost for Academic Personnel and Policy; Margery Overton, Vice Provost for Academic Strategy; Marc Hoit; Vice Chancellor for Information Technology and Chief Information Officer; Maria Correa, Professor, Epidemiology and Public Health, Candidate for UNC Faculty Assembly

**1. Call to Order - Carolyn Bird, Chair of the Faculty**

Chair Bird called the twelfth meeting of the sixty-fourth session of the NC State Faculty Senate to order at 3:03 p.m.

**2. Introductory remarks**

Chair Bird asked the guests and invited speakers to introduce themselves.

**3. Announcements**

Announcements and Committee activity appear on the back of the agenda

1. General Faculty Meeting was held on Tuesday, March 20<sup>th</sup>. Panel members discussed Academic Integrity in a Technology-Rich Environment with a focus on what constitutes academic integrity violations in our “technology-rich environment.” Faculty received ideas for uncovering as well as preventing such behavior. Seventy-three total attended with 65 people in-person and eight joining via webcast.

2. Faculty Senate Elections launched March 26 and will close at noon on April 6<sup>th</sup>. Please encourage colleagues to participate.
3. COACHE survey. The COACHE Survey of Faculty Job Satisfaction will close on Monday, April 9, 2018. Faculty can request a copy of their individual link by sending an email request to: [coachefaculty@srbi.com](mailto:coachefaculty@srbi.com) .

**4. Approval of the Minutes: Regular Meeting No. 11 of the 64<sup>th</sup> Session on February 20, 2018**

Associate Chair Ange-van Heugten called for a motion to approve the minutes for the 11th meeting of the 64th session of the NC State Faculty Senate. A motion and second were made and the minutes were unanimously approved, with noted corrections.

**5. Provost's Remarks and Q/A – Margery Overton, Vice Provost for Academic Strategy**

Vice Provost Overton had no updates or issues to bring to the Faculty Senate.

**Questions and Discussion**

None

**6. Old and New Business**

- a. Election of faculty to Faculty Assembly as Delegates or Alternates (FA meets all day on three Fridays per semester in Chapel Hill)

Ballots were passed out to the Senators and collected. Results will be announced soon.

- b. Next meeting (April 17): Senators will vote on slate of eligible Senators (Section VII, Article 3) to be on the 65<sup>th</sup> Session Executive Committee.
- c. Next meeting (April 17): Senators will vote on the candidates for the Council on Athletics Committee

**7. Athletics and Academics at NC State - Katie Sheridan Graham, Assistant Dean and Director, Academic Support Program for Student Athletes, Deborah A Yow, Director of Athletics, Joel Pawlak, Associate Professor, Interim Faculty Athletics Representative, Department of Forest Biomaterials**

Presentations can be viewed here:

<https://faculty senate.ncsu.edu/files/2018/04/040318-Faculty-Senate-Meeting-Agenda.pdf>

**Joel Pawlak Presentation:**

Dr. Pawlak greeted the Faculty Senate, explaining that he is acting as the Interim Faculty Athletic Representative for the University since February of this year. He added, "I have been

involved with athletics quite a bit. I was initially appointed by the Faculty Senate about seven years ago to the Council on Athletics. After that, I served as the Chair of the Faculty Academic Committee and I've been functioning in the role of the Graduate School Liaison for the last four years or so."

Dr. Pawlak stated that as the Faculty Athletic Representative, one of the main purposes is to chair the Council on Athletics. "NC State has a Council on Athletics that was created some time ago, and its duty and responsibility is to assist the Chancellor in exercising institutional control of Athletics." He added that the Council is made up of 26 individuals, who come from the Faculty, the Alumni Association, the Wolfpack Club, the coaching staff, students and athletic staff. "This is not just a body of faculty, but a body that represents all of the stakeholders in athletics and related to athletics."

*Senator Pearce: What fraction of the 26 people on the Council are faculty?*

Dr. Pawlak responded that there are 12 or 13 faculty members – so about half.

Dr. Pawlak continued his presentation regarding athletics in correlation to the University's strategic plan and the values that are listed there: integrity, freedom, respect, responsibility, stewardship and excellence. He went through each of these values and spoke about how, in his opinion, athletics at NC State represent each of these different values.

**Integrity:**

- Open and transparent academic review process
- Access to decision makers and lead administrators in Athletics
- Separated reporting of Academic Support outside of Athletics
- Athletic Compliance Staff direct reporting to Chancellor

*Senator Young: I regularly get emails from the academic offices about students who have registered for my classes and I do not always have information to put into it. How is that information collection activity that I am seeing – how does that feed into the screenshot of the academic review portal that I am seeing here?*

Ms. Graham responded that this is a separate portal and that the feedback they receive helps the academic support program staff support the student throughout the semester. "So that feedback is just vital to us that really allows us to adjust support planning, increase tutoring, change up the type of support we are giving to students, and that sort of thing."

**Freedom, Respect and Responsibility:**

- Students held to student code of conduct.
- Student athletes have additional conduct requirements as student athletes.
- Engagement in service projects connects students to the community.
- Student athletes come from diverse backgrounds and around the world.

**Stewardship:**

- Annual review of Athletics Finances.
- Lowest student athletics fees in UNC system.

- Leader in researching sustainable sport events in conjunction with Sports Management Degree Program

Dr. Pawlak then reviewed information relative to the transfer graduate student athletes. "I think what is happening here is our student athletes are realizing they have an opportunity to start to pursue graduate programs while still being funded by the Athletics department. So they are advancing their rate of undergraduate completion so they can either transfer, or in many cases, actually stay here and continue on with their graduate education." This has really accelerated over the last few years, he added.

*Dr. Argyropoulos: How do you attribute that increase?*

AD Yow responded that the idea that they can transfer and play immediately is attractive, especially if you are not starting for your team or you have professional aspirations you don't think are being met at your current school, or there is a graduate degree program at school B that you do not have at school A – so it is a mixture of these reasons.

*Dr. Argyropoulos: Is there anything we have done to assist that process?*

AD Yow responded, "Joel likes it better than the Director of Athletics. I would love for them to pursue graduate certificate programs and that kind of thing here. We have one right now trying to decide if he's going to stay with us or go ... he will graduate in a few weeks. He has another year of eligibility so he can stay or he could go somewhere else. Obviously, we have investment and would like for him to stay but he can go where he so chooses."

Dr. Pawlak added that he thinks this is overall an indication of students wanting to complete earlier. "I think within our specific athletic department, as well as what I've seen over the last four years or so, is the number of students who want to pursue graduate degrees has increased. Word has gotten out that you can complete and continue graduate studies here as well." He added that this is a good problem to have.

*Senator Pearce: So this is like Russell Wilson going to Wisconsin. As I thought I understood it, you can transfer if they have a graduate program that we don't. Is that a rule?*

Ms. Graham responded that in this particular case, you are granted an exception if you graduate and you can go and play immediately – they don't have to have a different program than what you had here. She added that the case where that does come into play is if you have transferred previously in your undergrad time. "So if you started at school A, transferred to school B, graduate, and then want to transfer again for graduate school, the only reason you can do that is if they have a program at that institution that you want to pursue that isn't at school B, but only at school C." She added that they have encountered that multiple times.

*Senator Pearce: Do these athletes graduate from the master's programs?*

AD Yow responded that this is the reason she likes the certificate programs that are one years. "I think that's a wise choice for a number of them." She added that Russell Wilson left because it was either him or Mike Glennon. They both were not staying; there was a choice to be made.

*Senator Pearce: Is that what drives this? It's not the desire to get a graduate degree?*

Dr. Pawlak responded that some students are leaving to go play at other places but then we have a lot of students this semester who are graduating and who want to stay on campus and pursue graduate studies. "So traditionally, they could have just stayed here after graduating and just continue to take non-degree studies classes and be eligible to play, but now they are starting to say I'm here and I have one more year of eligibility and I would love to pursue a graduate certificate and walk away with some graduate school under my belt."

*Senator Huffman: Regarding you graph, say the 117 from men's football last year, is that 117 leaving here to go somewhere else?*

Dr. Pawlak responded that no, this is all of the NCAA, not just NC State.

Ms. Graham added that we have not had very many students actually leave NC State after graduating to transfer to another institution – they're all coming to us. "Right now we are working with four, and there will be more at the end of the semester, but we have four right now that coaches are interested in bringing here for graduate work. Then as Joel mentioned, we have about 12 or 13 current student athletes who will graduate and still have eligibility left who plan to stay at NC State for grad school. It is an increasing number here and we are definitely feeling this trend."

*Senator Sederoff: What kind of graduate programs are attracting them? What are they studying here?*

Dr. Pawlak responded that for those who aren't familiar, graduate certificate programs here require our students to be admitted to the graduate school, which makes our graduate certificates different than a lot of other places. Ours is a formal graduate program, where students have to submit an application to be reviewed by a department and then be accepted into the graduate school. Programs such as sports entertainment venue management, volunteer management, youth and family, youth leadership, etc. There are also programs in accounting, marketing/finance, physiology, communications, liberal studies, as well as others, including those they can "build" themselves.

*Senator Sederoff: The regulations and requirements are often not very rigorous and it's good to give students freedom, but it opens us up to criticism for academic substance and quality of the courses.*

Dr. Pawlak responded that most of the graduate programs that the students are pursuing are not Masters of Science that are research-intensive kind of courses; they are mostly professional.

*Senator Sederoff: It is in our interest and in the student's interest to have some oversight to make sure the programs are strong and up to scrutiny.*

Dr. Pawlak then reviewed the NC State Graduate Admissions process and explained his role as the Graduate School Liaison:

**Student applies to grad program**

**Department Reviews Applications and Recommends:**

- A) Full Admission
- B) Provisional Admission
- C) Deny

**Graduate School reviews application and makes formal admission decision.**

**Student notified of decision.**

**Difficulties for outsiders:**

- Each program can set:
  - Admissions standards.
  - Application requirements.
  - Timelines.
  - Not all graduate programs are NCAA compliant.

**Graduate School Liaison** acts as 1<sup>st</sup> academic adviser to help student athletes navigate the application process.

**Graham/Yow Presentation:**

Ms. Graham reviewed the topics she would address in this presentation. Those were:

- Academic Highlights
- College and Major Distributions
- Graduation Rates
- Academic Progress Rate
- Director's Cup

Ms. Graham stated that they have had some good semesters recently, which is really an understatement. In the fall semester, the student athlete population earned a 3.08 semester GPA, which is the first time a GPA over 3.0 has been achieved for any term. She stated her pride in the athletes and pointed out that 305 of the student athletes were over a 3.0, 41 student athletes with a 4.0 in the fall, 159 on the Dean's List, and currently there are 25 student athletes with a cumulative GPA of 4.0. "We are really doing a lot of great things athletically, which we see in the media all the time, but we don't see this side as frequently."

Ms. Graham highlighted two outstanding student athletes and told their stories to the Faculty Senate. These two student athletes are seniors and will graduate in May. They are:

**Anton Ipsen – GPA: 4.0, Men's Swimming**

- Major: Industrial Engineering, minor in Statistics
- 2018 NCAA Champion - 1650 freestyle
- 2017 ACC Scholar-Athlete of the Year

- Three-time Academic All-American
- Featured in the academic journal, *Institute of Industrial and Systems Engineers*

**Erika Kemp – GPA: 3.78, Women’s Cross-Country & Track**

- Major: Psychology and Spanish, minor in Statistics
- Five-time NCAA All-American
- NC State record holder for 5,000m
- Three-time Academic All-American
- Participates in undergraduate research

These students are exemplary representatives of our student-athlete community.

Ms. Graham reviewed with the Faculty Senate the distribution of student athletes at the junior level or higher by College. “We have student athletes in eight of the nine colleges that award undergraduate degrees. Right now we do not have anyone in the College of Design at the junior level, but we do have a freshman in Design ... typically our lowest-enrolled College.” She added that there is a significant portion of our student athletes in Engineering, PCOM, Natural Resources and Humanities and Social Sciences. She stated that the top five majors for student athletes are Sports Management, Business Administration, Communications, Parks, Recreation and Tourism, and Biological Sciences. “You can see that we share three of the top five majors with the undergraduate population.”

*Dr. Pearce: So all of the publicity is typically about two sports – Men’s Basketball and Men’s Football. Do you have separate information to show what those students are majoring in?*

Ms. Graham responded that she did not have the data with her, but can get that information. “I think it’s going to look pretty similar, especially with the top four – Sports Management, Business, Communication, and Parks, Recreation and Tourism.” She added that this is where many of the student athletes in these two sports fall currently.”

*Senator Huffman: How about their GPA?*

Ms. Graham responded that with football, the team GPA is just under a 2.7 and then with Men’s basketball, it is lower than that. She did not have that exact number. “Coach Keats hasn’t had a chance to establish himself yet, and how his team will progress academically, but Coach Doeren – we’ve gone up almost every term; it’s been an upward trend, and he really supports the academic side of the student athlete experience.”

AD Yow added that she felt it was important for everyone to understand that this is really challenging for those two sports and what is expected of them with the public nature of it and

the interviews and the travel and practices and then school. We are a challenging school. “The thing we hear the most from transfers who come in here is, “It’s hard here!” That’s what we hear.” AD Yow stated that Ms. Graham has a staff of 20 people and it’s one of the smallest budgets in the power five. “It is a smaller budget so we are trying to provide support.” She added she has little concern regarding the other sports in this regard, and it is football and men’s basketball that we are all focused on in terms of helping them be successful here academically, as well as athletically – and it is a lot. “But we are doing it – sometimes successfully and sometimes not. We do need some help. They have to have some interest and that’s what I spend my time talking to coaches about is when you’re recruiting – and I know we need to compete against the light blue and the dark blue – we need to compete against them and Louisville and everybody else, but how much attention are we paying to whether or not they have any shot of making it here, because it is challenging here.” She added that Ms. Graham is great about previewing and meeting with student athlete prospects. “There are times where you meet with somebody and you see there’s a light in their eyes – maybe no one has tapped into it yet because of their family circumstances or their home life, but the light is there and those are the ones that we really gravitate towards, where we think there is unmet potential.”

Ms. Graham spoke about graduation rates and explained them to the Faculty Senate:

**Federal Graduation Rate (FGR)**

Proportion of first-year, full-time student-athletes who entered the institution on athletics aid in a fall semester and graduate from the institution within six years.

**Graduation Success Rate (GSR)**

GSR includes student-athletes in federal cohort, and adds transfer students and midyear enrollees.

Student-athletes who leave an institution while in good academic standing, before exhausting athletics eligibility, are removed from the cohort of their initial institution and added to cohort at institution where they transfer. Reported as a 4-year average.

Ms. Graham reviewed graduation rates and the most current relevant data available, and can be seen on the presentation slides here:

<https://faculty senate.ncsu.edu/files/2018/04/040318-Faculty-Senate-Meeting-Agenda.pdf>

*Senator Bykova: Were they suspended for academic reasons or other reasons?*

Ms. Graham responded that it could be either. “There are a couple sprinkled in here that are for disciplinary reasons, but it could be either academic or disciplinary, yes.” She clarified that this could mean University disciplinary reasons as well.



*Senator Hayes: Does this reflect at all students that came from an associates degree program in one of our community colleges?*

Ms. Graham responded that it does not. She added that this group is reflected in another set of data that will be shared during the presentation, but those are considered transfers. "So we do have a significant number of two year transfers that come in with an associate's degree and they are reflected in the GSR."

VC Mullen added that this is true for all students; the only students that count into this retention rate are those students who are true freshmen, first time in the fall. "So anybody that comes in the spring in January or comes with an associate's degree does not count against our graduation rates."

*Senator Rever: Are all five categories reporting in the category of the Federal Graduation Rate, or is it just those that graduate? It seems like those that transfer or withdraw that fall under the other category negatively impact the success rate of the Academic program because it's only those that graduate within those six years.*

Ms. Graham responded that all that is reported federally is graduation, and so all of this information is broken down to try to piece together the story – where did they go, what happened, why didn't they graduate, are there things we can do better. So we only report this.

VC Mullen added that this is one of the problems. "We start somebody, they leave here at the end of their junior year with a 3.9 GPA and transfer to Greensboro; we get no credit and Greensboro gets no credit, and yet they are a successful student and a successful citizen by the time both institutions are done with them." So it's a skewed kind of a data point.

*Senator Berry-James: What do your graduation rates look like by race and gender?*

Ms. Graham responded that the NCAA does collect some of that information and it is not included in this presentation, but is something she can share since it is a public report.

*Senator Berry-James: What do they look like? You said you already did the analysis.*

Ms. Graham responded that she does not know the numbers off the top of her head.

*Senator Hayes: Those that received the suspension, I wonder if the statistics would correlate that to when they were admitted that they would be characterized as a "mediocre student," but a stellar athlete. That suspension rate, I wonder if you know how well that correlates with those who came in that did not have really high academic standing or scores when they were accepted.*

Ms. Graham responded that in the admissions process there is a special consideration group where student athletes and other students with different talents are reviewed by a faculty group – the Admissions Committee. “That information is actually looked at every year by Louis Hunt. I think he is actually working on that information now because he has asked us for some information.” She added that our student athlete group that are admitted – the stellar student athlete and then comes through the special considerations committee actually do perform at a very high rate.

*Senator Hayes: So you’re saying that there is not some known indicators or some trend that would correlate those that are getting suspended. My expectation is that they were just mediocre students but just really great athletes and they just couldn’t perform to our standards – that is my assumption.*

Ms. Graham responded that there is not a correlation that she is aware of, but this is something that can be looked at further to see how their admissions profile looked compared to the output – the suspensions.

*Senator Hayes: That would have been preferable to have screened them out rather than letting them come in and then having them get suspended.*

Ms. Graham agreed, saying “Fit is very important, so this is something our Athletic Director and I both talk to the coaches about is finding the right students who can be successful here.” As AD Yow mentioned, this is a tough place. “We are proud this is a tough place, but finding those right people who want to stay here and be successful here and have the determination to do that, as well as the skillset.”

AD Yow commented that “If you think about it like this – if we are looking at someone who is under-prepared academically, we are expecting them to be some stud athletically. There has to be a reason before we take a chance. We go back and look at the bright light part again too, like who are you. And Katie is talking to them and we are talking to their families, but all of that is combined. From an athletics perspective, there would be no other reason to take someone who was a challenge. We actually find it interesting – and I’m looking forward to seeing what Louis says, because the people who come in the most unprepared also have the greatest degree of support – learning specialists, tutors, mentors. We know where they are most of the day and part of the night because they are with us – or with someone in Katie’s area. So intuitively, someone might say well that group would do poorly and we have numbers of success stories from some that came in under special admits that have done amazingly well. I am convinced it is because of the level of support and scrutiny. She added that those are small numbers, but would be surprised if that is the main correlation.

VC Mullen added that throughout his career he has seen numerous cases of these special admit students coming in and who would not have been admitted to this University but they are successful. “When we have that opportunity and we bring in someone who might not have

otherwise ever thought about going to college, we are transforming these people's' lives. They're not all going pro, but they are getting degrees and/or progress towards a degree. They might not have had that opportunity otherwise." He added that he had been impressed with the care that NC State provides these students to try to have them be successful. The effort is huge and we do it the right way with a tremendous amount of integrity and ethical practice. "I am more proud of being a part of this than I ever was at my previous institution, where things were a little different."

*Senator Sederoff: Tell me about women's football. Do we have a program?*

AD Yow responded no; are we going to have one? "No, we are not. We are not adding any sports." She added that we are doing well with the 23 varsity teams we have."

*Senator Huffman: What does it cost to support the student athlete? Like a football player? You're describing this small army*

Ms. Graham responded that the budget is a little less than \$2 million per year, which supports the 550 student athletes.

*Senator Huffman: So is that the only piece?*

Ms. Graham responded that yes, our unit is exclusively funded by Athletics.

*Parliamentarian Kellner: In a given year, what becomes – and where do they fit in here – the students who enter as a student athlete, and for one reason or another or another leave the team and cannot go back. What becomes of them scholarship-wise, and in terms of your figures?*

Ms. Graham responded that if they entered the institution on an athletic team, they stay in these numbers; it is locked in.

*Parliamentarian Kellner: So if they graduated, they would fit in your graduating rate?*

Ms. Graham responded, yes. She added that it depends on what happens to the student. If the student athlete is medically unable to continue with the team, there is a status that they move to, called medical disqualification. In that case, they keep their athletic standing through the rest of their time here. They may choose to leave at some point, but they do not lose their athlete status – that is a commitment from the institution. If you cannot play because you're injured, they do not take your scholarship away, which is an NCAA-legislated rule to protect students. She stated that there are a lot of the student athlete population who are from another state and they no longer want to play their sport here. "We do hear often that a student wants to transfer closer to home and pay in-state tuition and so that is something that does happen. We have lots of students who may not be on the team anymore but they stay and they get their degree."

*Senator Hayes: The suspension rate alarmed me. The process you described in trying to correct that, is this formalized so that you're tracking and trending this and continually trying to document improvement and reducing that suspension rate?*

AD Yow responded, "If this is the same suspension rate as the University has, are you alarmed by the one for the University as well?"

*Senator Hayes: Absolutely. We only accept 50% of the people; how could we possibly be missing that? We are already picking from the cream of the crop so how are we getting people that are not able to do this? That would not make sense to me.*

*Senator Pearce: My experience is there will always be students who can do it but don't do it for a variety of reasons.*

AD Yow responded, "For example, our football coach has a short fuse and so do I for inappropriate actions outside of football. So there are times when we have contributed to the 6%, but I'm glad we did. There are just some things you don't know about a person sometimes until you're around them long enough. We just aren't going to accept some things. So we have actually contributed to that. It probably could be around 4% maybe if we weren't contributing to it." She added that managing the culture, which she will speak to after Ms. Graham's presentation, is a big part of this number.

*Senator Hayes: So would it make sense then to formalize a process of reviewing how they got accepted and then see if there are indicators? I come back to academics; if their academics are stellar, they're going to be a stellar student.*

Some Senators and others disagreed with the last statement.

VC Mullen stated, "Six percent of our general population goes out the same way. Exceptional students fail because they don't have the drive or the desire. It has nothing to do with their academic preparation." He added that there are any number of reasons why a student doesn't finish.

*Senator Bykova: There is also student conduct issues such as plagiarism or those kinds of things – this contributes to this rate as well.*

Ms. Graham then reviewed graduation success rate information, which is included on the presentation slides, here:

<https://faculty senate.ncsu.edu/files/2018/04/040318-Faculty-Senate-Meeting-Agenda.pdf>

*Senator Berry-James: Given that you have been following this data for quite some time now, what kind of new programs did you introduce, academic support programs in particular for basketball and wrestling?*

Ms. Graham responded, “One thing that has been a trend nationally that NC State was not ahead of the curve on is learning specialists. So there are many institutions that have learning specialists on their academic support staff who work with students who come to the institution academically unprepared. They may have the ability to be successful here, but in their high school education they didn’t get the type of support, the type of education that would prepare them to be successful in college-level classes.” She added that NC State now has three learning specialists and they are committed that for any student that enrolls in our institution through the special considerations group, they have a learning specialist at least for their first year and some longer. She added that this is one of the key things that has changed. She stated that coaches want this – they want someone working with their student athletes who has expertise in education and can provide consistency over the first year and potentially longer. This is the main thing that has changed. She added that in addition to that, they have increased the development opportunities for their tutoring staff. This has been a priority as well.

Ms. Graham then reviewed information regarding the Academic Progress Rate.

### **Academic Progress Rate**

Team-based metric that tracks the eligibility and retention of each student-athlete for each academic term.

The APR is calculated as follows:

- Each student-athlete receiving athletically related financial aid earns one point for staying in school/graduating and one point for being academically eligible.
- A team’s total points earned are divided by points possible and then multiplied by 1,000 to equal the team’s Academic Progress Rate.
- In addition to a team’s current-year APR, its rolling four-year APR is also reported.

Please view Academic Progress Rate statistics here:

<https://facultysenate.ncsu.edu/files/2018/04/040318-Faculty-Senate-Meeting-Agenda.pdf>

*Senator Young: I noticed on this slide and on the graduation slide compared to women, with women doing better. Is there any linkage, in your opinion, between structure and schedules, the nature of the season and sport on the women’s side versus the men’s side so that women have more time for academics than men do? I understand there are gender differences, but am just*

*wondering if there is anything else like the nature of the sport – or is it just attributable to gender differences?*

Ms. Graham responded that she was sure there was the same gender differences in the student athlete population, but one major difference is the ability for many of our mens' sports to pursue professional opportunities and to value that at a very high level. She added that our women aren't able to value that at a high level. "There are a few women basketball players who can pursue professional sports, but their education and finishing this degree and staying eligible every single semester, and persisting to graduation – their motivation is there. Whereas on the men's side, we do have some sports where it is tempting to pursue professional athletics; we don't have that on the women's side." She added that there are more special consideration students admitted on the men's side than we do the women's side, so that is also a difference.

*Senator Fath: Different from University suspensions, I know sometimes – and I had a football player who had been suspended from the team and then got back on the team. And then he left to go professional. So if an athlete is suspended from the team but not from the university, and then they come back to the team, how successful are they, generally, staying back on the team?*

Ms. Graham responded that they are successful at a pretty high rate, given a second chance.

AD Yow commented that this doesn't happen very often.

AD Yow spoke to the Faculty Senate regarding the Director's Cup. Please see this information on the final page of the presentation slides:

<https://facultysenate.ncsu.edu/files/2018/04/040318-Faculty-Senate-Meeting-Agenda.pdf>

AD Yow also spoke about the athletic culture that currently exists and the emphasis on establishing and reinforcing the culture and the importance that recruiting is in finding student athletes with the right mindset who share our values here at NC State, as well as being an extraordinary athlete. "That combination is very hard to find and everybody wants them."

*Senator Huffman: On the Director's Cup slide, does the 29 means we are 29<sup>th</sup> out of some number?*

AD Yow responded that it is out of 300 schools in Division I in the NCAA.

*Senator Huffman: And the 48 is the same scale?*

AD Yow responded that we are 29<sup>th</sup> out of the 300, but this red line is for the power five budgets only. "So the ACC, the SEC, the Big Ten, the Big Twelve, and the PAC Twelve. So we rank in order of our expenditures. There are 65 of those. We are 48 out of 65. We are better than we were and have made some progress."

*Senator Pearce: So the latest basketball scandal, was this problem – there was an implication that we might be part of the schools that are being investigated. What is the status of that?*

AD Yow responded, “I think I can only share with you what has been made public, although I don’t know anything more than what’s been made public. If I did know, I couldn’t. I think you used a word that is really important, and that word is implicated.

*Senator Carver: Since they’re paying the players to go to a specific school, wouldn’t that always occur when they are in high school?*

AD Yow responded, “Payments continue in college. It depends on what deal you’re striking.” I assume.

*Senator Sederoff: If the Board of Governors and the Legislature keep cutting the budget for NC State on the academic side and the athletic program is independent of that and achieves the growth, as you suggest, then what’s going to happen to us?*

AD Yow responded, “I don’t know if there is a connection between the two – I don’t consider us to be independent; we are an auxiliary unit that’s a self-support unit. Our budget is in the lowest quartile of all power five conferences, so I don’t think there would be a correlation there. What I would love is I wish so much that we were a rich program and that every year ... we were transferring millions to the campus for whatever purposes academically that the Provost deemed appropriate. I did make one gift to the Provost in the year that Maryland left and we got a \$4 million payout – every school did – we had enough money that – there was an international program with kids traveling internationally but they cannot afford it. I made a \$50k transfer to his budget, and he may not even know, because I thought this is such a shame that people who don’t have enough money can’t go do this. So we looked at it and said we can afford to do \$50k. But I would liked for it to have been a half a million, or five million. But that is not where we are, and that’s not who we are. Maybe one day. The ACC Network begins in August of 2019, and the only reason we are doing it is for further exposure for Olympic Sports and for money to support the teams.” AD Yow added, “Maybe one day we will be so secure we will be able to transfer money to academics. I would love that.”

*Senator Sannes: You’ve obviously done a lot for the academics for student athletes. Do you have any formalized programs that are made for preparing the student athlete for post-graduation? Some institutions are able to provide reality check programs – this is what’s really going to happen when you can’t go professional.*

AD Yow responded that part of their budget is provided to Senior Associate Athletic Director Raymond Harrison, who is in student athlete development and through his efforts, they bring in speakers, career fairs, workshops and training to expose our student athletes to these types of things. “One of the challenges we have with the student athlete population, in particular with

men, although it applies to the women too – Division I female athletes at the level are driven females, they just are – and the men are even more so. But getting them to test for learning disabilities is really something. The stigma of testing, especially given who they are and how they see themselves, is so challenging. I ask consistently when we hit someone who is struggling - has he been tested, do we know if he has any learning disabilities.” This is a real challenge. “I’m pretty sure there have been cases where we’ve had student athletes who’ve needed the help and wouldn’t accept it, just because of the macho nature of their world. So they struggled instead.” AD Yow thanked VC Mullen and Ms. Graham for believing in and trusting the athletic program.

#### **8. Issues of concern**

Faculty Issues of Concern can be submitted at any time to a senator or to Faculty\_Senate@ncsu.edu.

Minutes from each Faculty Senate committee (Academic Policy; Governance and Personnel Policy; Resources and Environment) are posted so progress on issues/discussions can be monitored by all.

#### **9. Adjourn**

The Faculty Senate meeting was adjourned at 4:52 pm.