

# GLBT Advocate Program (2018-2019)

A PRESENTATION BY THE NC STATE GLBT CENTER

# Overview of the GLBT Center

Everyone Welcome Here



Project  
**SAFE**  
Ally

NC STATE UNIVERSITY

# About the GLBT Center

- ▶ The mission of the NC State GLBT Center is to **engage, develop, and empower** members of the gay, lesbian, bisexual, and transgender communities and their allies. In order to fulfill that mission, we
  - ▶ help students connect to form social support networks
  - ▶ offer identity-based and health-related information and resources
  - ▶ consult with students individually and collectively on issues related to personal identity and academic success
  - ▶ refer students to a wide variety of resources on campus and in the local community
  - ▶ provide professional and leadership development opportunities
  - ▶ and host educational events and programs



# About the GLBT Center

## What We Offer

- ▶ Individual Support Services
- ▶ Professional Development Services
- ▶ Academic Support Services
- ▶ Administrative Support

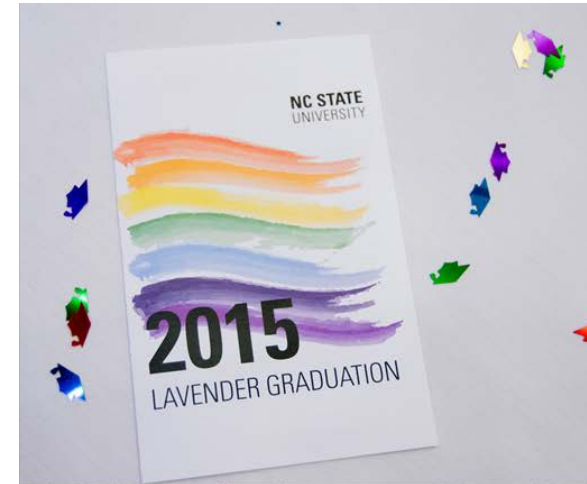
## Resources & Services

- ▶ Study Area and Lounge
- ▶ Weekly drop-in counseling hours
- ▶ Safer Sex Information and Supplies
- ▶ Monthly STI and HIV testing
- ▶ 5 Student Organizations



# Signature Events

- ▶ GLBT Symposium
- ▶ GLBT History Month
- ▶ Transgender Awareness Week
- ▶ GLBT Holiday Potluck
- ▶ Social Justice January
- ▶ ASB Trip to San Francisco
- ▶ Week of Action
- ▶ Lavender Graduation





# Overview of the GLBT Advocate Program



# Program Description

- ▶ The GLBT Advocate Program is a continuing education and engagement program for faculty and staff.
- ▶ The program is designed to provide participants with ongoing opportunities to learn and show their support as allies and advocates of the GLBT community.
- ▶ Through taking an intersectional look at the incredibly diverse GLBT community, participants gain a stronger understanding of gender and sexuality, beyond our Project SAFE and Trans 101 workshop.

# Learning Outcomes

- ▶ Participants will:
  - ▶ Be able to recognize manifestations of oppression (e.g. individual, interpersonal, institutional, cultural) within their classrooms, departments, and/or communities.
  - ▶ Will develop skills to interrupt manifestations of oppression (e.g. individual, interpersonal, institutional, cultural) in their classrooms, departments, and/or communities.
  - ▶ Will increase their understanding of theories rooted in anti-oppression as they relate to creating inclusive spaces.
  - ▶ Be able to advocate for the creation inclusive spaces within their classrooms, departments, and/or communities.
  - ▶ Be able to identify how their own positionality impacts their ability to disrupt systems of oppression.
  - ▶ Model a social justice-oriented community that offers peer support and coalition-building.



# Program Requirements

- ▶ Participation in the GLBT Advocate Program requires a one-year commitment that may be renewed annually in subsequent years.
- ▶ Participants must complete the following:
  - ▶ Attendance in (1) GLBT Advocate Program workshop
  - ▶ Attendance in (1) GLBT Center hosted program

# Data from the Program

	Total Number of Participants	Completed Only Workshop Requirement	Completed Only Event Requirement	Completed Program
2015-2016	109	69 (63%)	7 (6%)	23 (21%)
2016-2017	249	129 (51.8%)	10 (4%)	76 (30.5%)
2017-2018	312	119 (38.14%)	25 (8%)	121 (38.78%)

# Participant Feedback

- ▶ I have found a supportive environment being a part of the Advocate program. This is key as few of my colleagues know about or appreciate diversity of any kind and are content to sit in their ivory tower of privilege. Being an Advocate allows me to learn in open spaces that are non-existent in my department/college. (Faculty Member, Second Year in Program)
- ▶ It has given me the opportunity to have these conversations because when my co-workers discover that I am in the program, they ask me questions! That has provided a "softer" entry into the conversation for many of them and added some legitimacy. I feel like my department is more likely to listen and consider what I say because I am in the Advocate Program. (In general, there are always a few...) (Faculty Member, First Year in Program)
- ▶ I'm more aware of biased thoughts that I have about other people, and more aware of how sexism, heterosexism, and transgender oppression operate. (Faculty Member, First Year in Program)



# 2018-2019 Workshops

## ▶ Project SAFE

- ▶ Thursday, September 20 from 1-4 PM in Talley 4280
- ▶ Wednesday, November 7 from 9-12 PM in Talley 4280
- ▶ Thursday, December 6 from 9 AM-12 PM in Talley 4280

## ▶ Trans 101

- ▶ Monday, October 1 from 10 AM-12 PM in Talley 4280
- ▶ Monday, November 12 from 1-3 PM in Talley 4280

## ▶ Interpersonal and Sexual Violence in the GLBT Community

- ▶ October 2 from 10:00am-12:00pm in Talley 3285

## ▶ Shifting Our Framework for Supporting Students with Disabilities in the Classroom

- ▶ Tuesday, October 9 from 9-11 AM in Talley 4280

## ▶ Supporting Queer Undocumented Students

- ▶ Tuesday, October 16 from 2-4 PM in Talley 3222

## ▶ Recognizing and Responding to Microaggressions

- ▶ Monday, October 22 from 2-5 PM PM in Talley 4280

## ▶ Social Movements, Social Change

- ▶ Monday, October 29 from 9-11 AM in Talley 4280

## ▶ Cultural Values about Gender and Violence in the Trans Community

- ▶ Friday, November 16 from 10 AM-12 PM in Talley 4280

# 2018-2019 Events

- ▶ Honoring the Whole Student: A Culturally Responsible Approach to Student Success, Wednesday, September 19 from 12:00-1:00 PM, in Talley 4280
- ▶ Dismantling the Immigration Industrial Complex, Thursday, September 20 from 6:00-8:00 PM in Talley 4270
- ▶ National Coming Out Day Painting the Free Expression Tunnel, Sunday October 7 from 6-9 PM, Free Expression Tunnel
- ▶ Navigating the Coming Out Process Workshop, Tuesday, October 9 from 7-9 PM, in Talley 3210
- ▶ Focusing on the Impact: Exploring the Influence of Microaggression on African-American Student Persistence, Wednesday, October 17 from 12-1:00 PM in Talley 4280
- ▶ Artivism: Advocacy and Activism through Art Opening Reception, Wednesday, October 17 from 6-8:00 PM in Witherspoon Student Center, 2nd Floor
- ▶ Art, Activism, and Resistance workshop on Thursday, October 18 from 3-5 PM in Witherspoon Student Center, 2nd Floor
- ▶ Advocating Through Narrative: A Conversation with Comic Artist Sophie Labelle, Tuesday, October 30 from 5-7 PM in Talley 3210
- ▶ The Social Construction of Criminality, Thursday, November 8 from 12:00- 1:00 PM in Talley 4280
- ▶ "Major!" Film Screening and Discussion, Tuesday, November 13 from 5:00-7:00 PM in Talley 4101
- ▶ Politics of Transgender Healthcare: WPATH, Primary Care, Insurance and Legislation, Tuesday, November 14 from 6-7:30 PM in Talley 3285.
- ▶ Transgender Day of Remembrance Vigil, Monday, November 19 from 5-7 PM, Talley 3285
- ▶ Robeson Rises: Fighting for Environmental Justice in Robeson County, Tuesday, November 27 from 5-7 PM, Talley 3222

# GLBT Advocate Program: Lunch & Learn Series





# Learning Outcomes

- ▶ Participants will:
  - ▶ Increase their skillset in creating an inclusive classroom, work environment or campus community.
  - ▶ Recognize the array of peer support networks to aid and provide resources as they work towards inclusion and diversity.
  - ▶ Increase their knowledge of advocacy techniques which they may employ in their work towards inclusion.
  - ▶ Gain a sense of community with fellow advocates at NC State.

# Upcoming Events

- ▶ Honoring the Whole Student: A Culturally Responsible Approach to Student Success
  - ▶ Facilitated by Leah Young, Assistant Director for Student Transition and Success
- ▶ Focusing on the Impact: Exploring the Influence of Microaggression on African-American Student Persistence
  - ▶ Facilitated by Dr. Jessica DeCuir-Gunby, Professor in Department of Educational Psychology
- ▶ The Social Construction of Criminality
  - ▶ Facilitated By: Dr. April Fernandes, Assistant Professor in Department of Sociology and Anthropology

Any  
Final  
Questions?

**Last  
Call**

