



# Possible things to consider

- If one is already using processes and values aligned with community engaged scholarship, does it matter to name it with something like *community engaged scholarship*?
- What benefits and challenges come with involving undergraduate and graduate students in community engaged scholarship, teaching, and learning?
- Is there a “right time” in one’s career as a faculty member for doing community engaged scholarship, teaching, and learning?
- How do you (or others in your department) conceptualize your community engaged work? Does it fall in the domain of scholarship, teaching, service, all of the above, or something else? Is it important to “categorize” this work in one or more of these domains?
- For community engaged work to be successful, does it need to encompass one’s entire personal or professional identity?