

Academic and Title IX Update

NC State Faculty Senate

Overview

- Academic Highlights
- College and Major Distributions
- Academic Progress Rate
- Graduation Rates



3.07

DEPARTMENT
CUMULATIVE GPA

18^{OF} 23

TEAMS WITH A CUMULATIVE
GPA OF 3.0 OR HIGHER

47

STUDENT-ATHLETES
WITH 4.0 GPA (FALL '19)

158

STUDENT-ATHLETES
ON DEAN'S LIST (FALL '19)

ACC Postgraduate Scholarship Winners

Eli Moskowitz - Track & Cross Country

- Biological Sciences

Andreas Vazaios - Men's Swimming

- Psychology

Kristi Schuster - Women's Soccer

- Accounting



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A baseball player in a white and red uniform is captured in the middle of a swing, hitting a yellow ball. The player is wearing a white helmet with a red 'S' logo, a white jersey with red accents, and black pants with red stripes. The background is a dark, out-of-focus field.

NC STATE

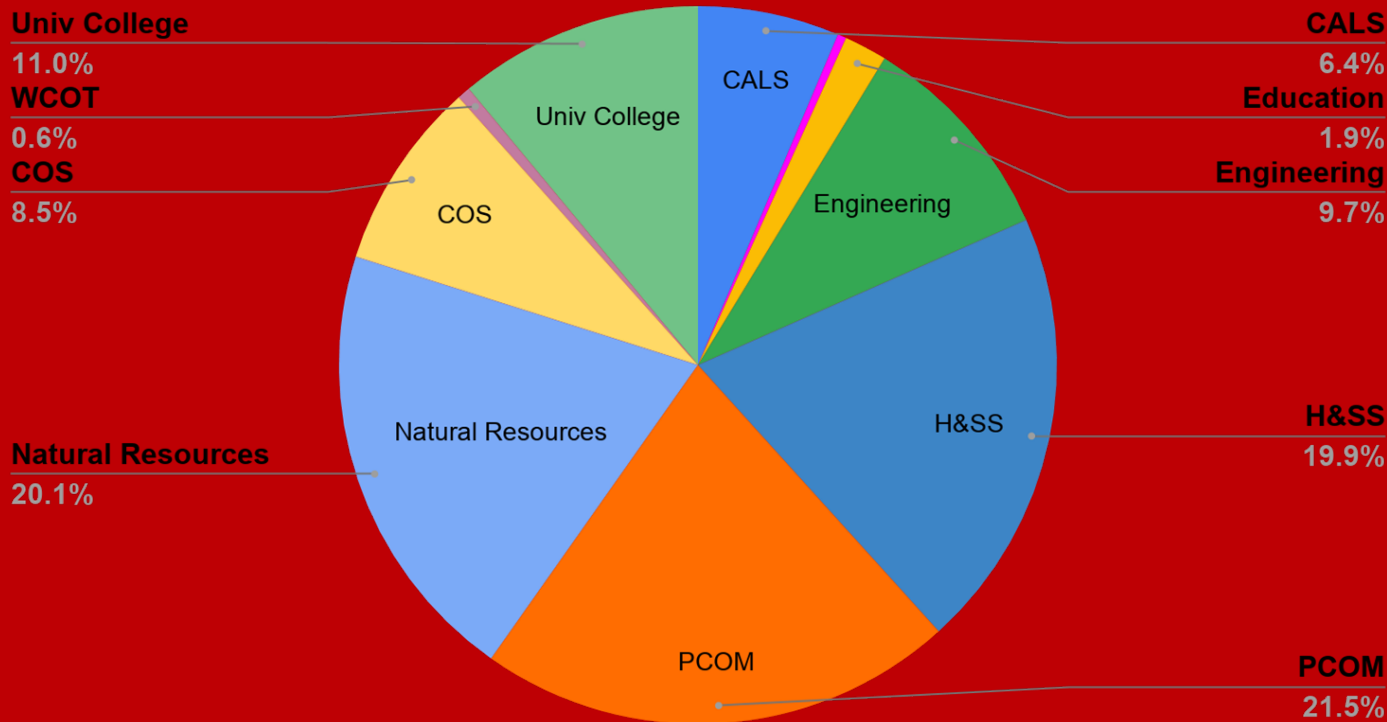
Academic and
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Undergraduate Student-Athlete Majors and Progress

Student-Athlete Enrollment by College

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Undergraduate Top Majors

1. Business Administration
2. Mechanical & Aerospace Engineering
3. Biological Sciences
4. Computer Science
5. Electrical & Computer Engineering
6. Psychology
7. Animal Science
8. Forestry
9. Civil Engineering
10. Communication

Student-Athlete Top Majors

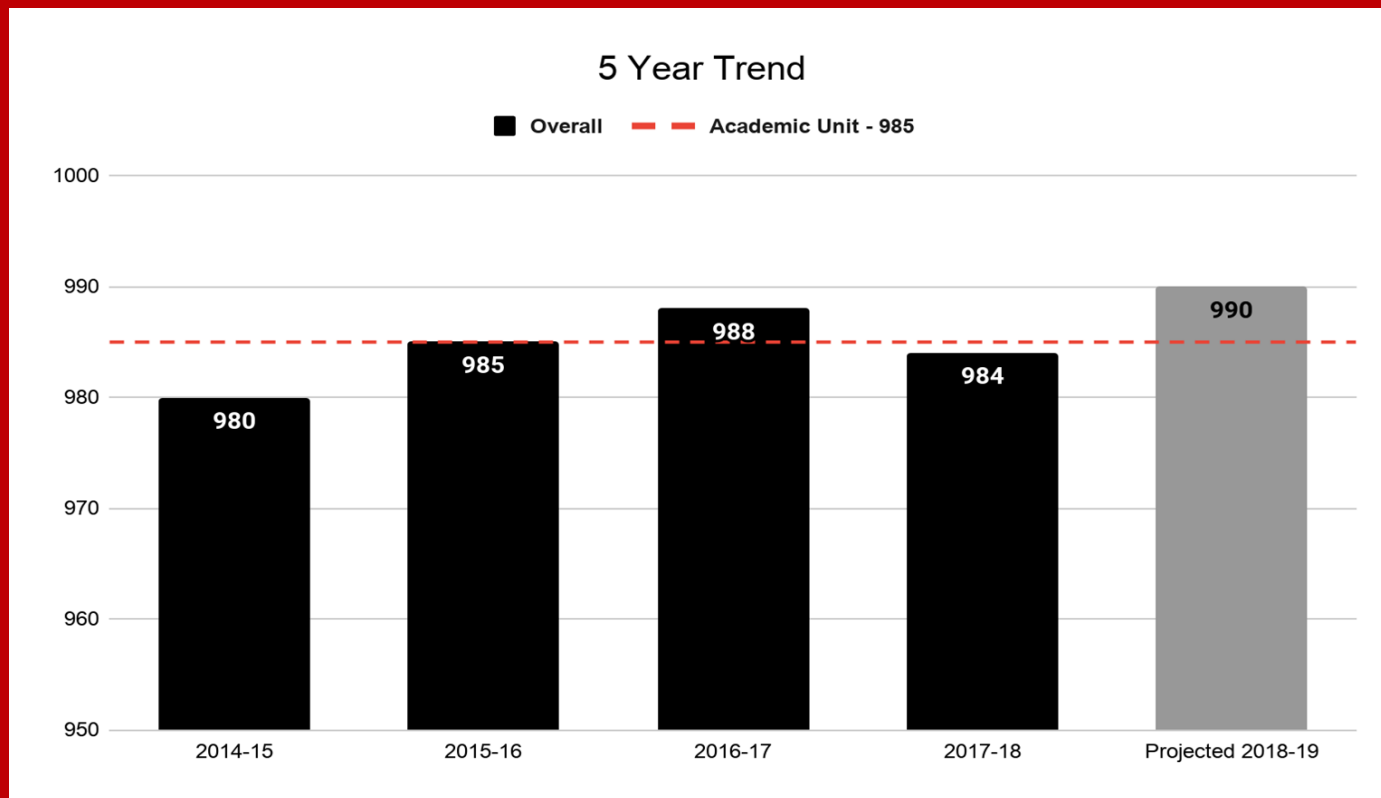
1. Business Administration
2. Sport Management
3. Communication
4. Psychology
5. Biological Sciences
6. Nutrition Science
7. Civil Engineering
7. Criminology
8. Accounting
10. Electrical & Computer Engineering
11. Industrial Engineering
12. Political Science

A photograph showing a woman with long brown hair and a man with dreadlocks looking at a laptop screen. The woman is on the left, wearing a pink floral top, and the man is on the right, wearing a white t-shirt with a graphic. They are both looking down at the screen with interest.

Academic Progress Rate

- Team-based metric that tracks the **eligibility** and **retention** of student-athletes each term.
- How APR is calculated:
 - Each student-athlete receiving athletically related financial aid earns one point for being academically eligible and one point for returning the next term or graduating.
 - A team's total points are divided by points possible and then multiplied by 1,000 to equal the team's Academic Progress Rate.
 - The rolling four-year APR is used to determine accountability.

Single-Year Academic Progress Rate (APR)



Multi-Year APR

2017-18

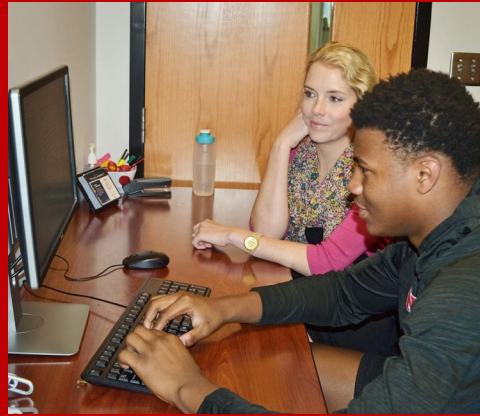
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Men's Sports			Women's Sports		
	NC State	FBS Avg.		NC State	FBS Avg.
Baseball	977	976	Basketball	986	983
Basketball	944	969	Cross Country	992	992
Cross Country	996	986	Golf	990	994
Football	970	968	Gymnastics	995	993
Golf	982	988	Soccer	994	991
Soccer	984	977	Softball	984	987
Swimming	993	984	Swimming	1000	993
Tennis	981	984	Tennis	985	991
Track & Field	995	974	Track & Field	991	985
Wrestling	991	979	Volleyball	978	991
			Mixed Rifle	993	987

**NC State
989**

Strategies for Improvement

- Update Meetings with Administration/Coaches
- Focus on Fall semester
- 8-week and online courses in Spring semester
- Utilization of summer school
- ASPSA support staff structure
- Recruiting



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- Metric created by the NCAA to measure graduation progress of student-athletes
- Includes:
 - First-time, full-time freshmen
 - Students who enter midyear
 - Transfers into institution
- Excludes:
 - Students who leave institution in good standing prior to graduation with athletics eligibility remaining
- Reported as a 4-class average

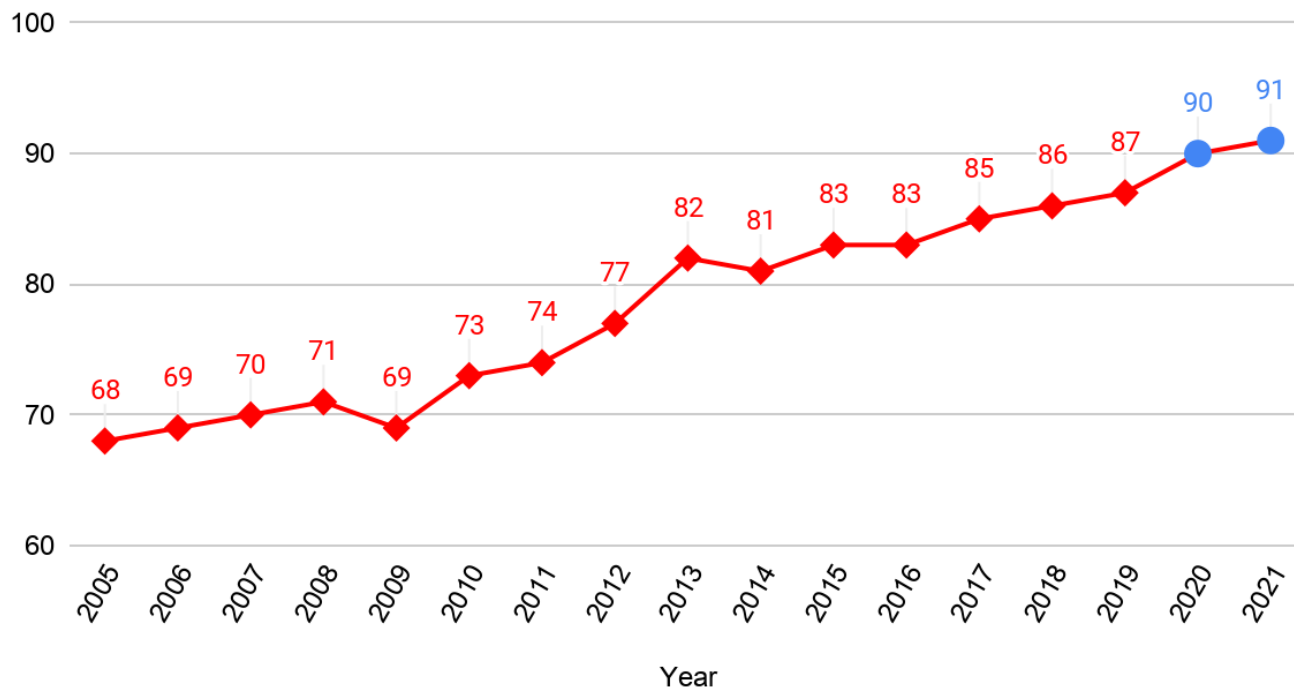
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Graduation Success Rate

Graduation Success Rate



Title IX Status Report

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Three ways to meet compliance:


- 1 – Equity in the ratio of general student body gender composition to sports participation.*
- 2 – Demonstrate that needs of the student body are met, i.e. hold open tryouts, survey the students to determine if other sports are desired.
- 3 – History of continuing to add sports.*


* NC State has historically used these aspects to show compliance with Title IX.

Attached Roster Analysis

The attached roster analysis shows a three year trend for roster make up at NC State. These numbers are compared to ACC, Power 5 Conferences, and Top 25 Team averages. One will note changes in the demographic make-up NC State's student body that will be closely tracked in relationship to athletic participation.

NC State Roster Analysis

MEN'S TEAMS	NC STATE			TOP 25 (2017-18)	5 YEAR AVERAGES (2013-14 -- 2017-18)			Notes
	2016-17 Roster	2017-18 Roster	2018-19 Roster	Top 25 Avg. Roster	NC State	ACC	Power 5	
Baseball	36	39	36	36.72	36.20	36.20	36.31	
MBB	17	15	14	15.44	15.20	15.68	15.70	
FB	115	115	116	119.96	115.60	115.56	119.29	
M. CC	20	19	20					
M. Indoor	40	37	39	105.92	94.20	99.09	105.42	All track/XC is combined in EADA.
M. Outdoor	39	34	37					
M. Tennis	9	11	11	10.72	10.40	11.62	10.81	
M. Swim&Dive	31	33	31	34.28	31.20	32.95	33.46	
M. Soccer	29	28	28	29.64	29.20	30.25	29.41	
M. Golf	11	10	10	9.92	12.00	10.22	10.53	
Rifle	6	3	4	6.4	5.20	-	7.10	
Wrestling	37	31	35	34.36	33.80	33.27	34.38	
	390	375	381	403	383	385	402	
	61.03%	57.96%	58.08%	58.63%	59.56%	59.25%	58.46%	

WOMEN'S TEAMS	NC STATE			TOP 25 (2017-18)	5 YEAR AVERAGES (2013-14 -- 2017-18)			Notes
	2016-17 Roster	2017-18 Roster	2018-19 Roster	Top 25 Avg. Roster	NC State	ACC	Power 5	
W. Basketball	14	14	13	19.28	14.20	18.53	21.67	
W CC	24	25	26					
W Indoor	41	46	47	115.53	113.60	112.91	118.14	All track/XC is combined in EADA.
W Outdoor	41	46	46					
W Golf	9	8	8	8.64	8.20	8.43	8.82	
Gymnastics	16	18	20	17.92	17.00	17.93	18.62	
W. Soccer	24	27	27	30.72	25.60	28.31	30.07	
Softball	18	20	17	23.36	18.60	19.97	21.74	
W. Swim&Dive	31	33	38	33.88	31.60	32.62	31.91	
W. Tennis	8	8	9	9.72	8.80	9.52	9.83	
Volleyball	17	22	20	18.36	18.00	16.44	17.49	
Rifle	6	5	4	7.14	4.40	-	7.63	TCU, Ole Miss and Nebraska are women's only. Their rosters are included in P5 average.
	249	272	275	285	260	265	286	
	38.97%	42.04%	41.92%	41.37%	40.44%	40.75%	41.54%	

NC STATE UNDERGRAD			
	54.39%	54.17%	52.84%
	45.61%	45.83%	47.16%
% DIFFERENCE	6.64%	3.79%	5.24%

Source: Equity in Athletics Data Analysis (EADA) via Office of Postsecondary Education of the U.S. Department of Education.