

NORTH CAROLINA STATE UNIVERSITY

Minutes of the Faculty Senate

September 14, 2021

Regular Meeting No. 3 of the 68th Session: Zoom Webinar September 14, 2021

Present: Chair Berry-James; Associate Secretary Maria Collins; Immediate Past Chair Hans Kellner; Senators Andrey Kuznetsov, Barbara Kirby, Burak Erdim, Chris DePerno, David Auerbach, Eileen Taylor, Greg Tourino, Helmut Hergeth, Herle McGowan, Intae Yoon, Jennifer Kuzma, Joan Nicholas-Walker, Kenneth Zagacki, Jonathan Duggins, Keith Edmisten, Kimberly Ange van Heugten, Laura Blessing, Leda Lunardi, Lisa Bass-Freeman, Marko Hakovirta, Matt Stallmann, Meagan Kittle-Autry, Megan Jacob, Michael Reiskind, Paul Williams, Richard Bernhard, Robert Riehn, Roger Narayan, Sarah Carrier, Steven Vincent, Tom Koch, Tushar Ghosh, and Walt Robinson

Excused: Parliamentarian Carolyn Bird

Absent: Mathew Gerard, Tamah Morant, Tania Allen

Guests: Marc Hoit, Vice Chancellor for Information Technology; Doug Morton, Associate Vice Chancellor, Facilities Division; Roy Baroff, MA, JD, NC State Faculty & Staff Ombuds

1. Call to Order and Announcements - RaJade Berry James, Chair of the Faculty

Chair Berry James called Regular Meeting No. 3 of the sixty-eighth session to order.

Chair Berry James welcomed everyone to the 68th Session of the Faculty Senate. "It is my pleasure to announce that Nikki Cofield has joined the Office of the Faculty Senate as a temporary Executive Assistant. Our officers and senators are thankful to have Nikki work with us as we continue to uplift faculty voice and work within the parameters of shared governance at NC State University."

Chair Berry James called for a motion to accept the agenda.

2. Approval of the Minutes - Maria Collins, Associate Chair of the Faculty

Associate Chair Collins reported that the 2nd Regular Meeting minutes are not yet available but that she hopes to have them approved and completed by the end of the week. The faculty senate will receive the minutes via email.

3. Chair's Remarks - RaJade Berry James, Chair of the Faculty

Chair Berry James reported that today marks the 3rd meeting of the 68th session of the Faculty Senate at NC State. She states that "since we last met, I had the chance to provide a report to the NC State Board of Trustees and highlighted our faculty senate discussions on safety and security as well as enrollment and campus efforts to recruit and retain the best and brightest at NC State.

Today, we have an aggressive agenda -- we will hear remarks from Provost Arden and if at all possible, faculty will have a chance to ask questions about our campus climate, conditions and concerns. Then, in response to our needs and interests, we have created an intentional agenda that includes invited guests to discuss INNOVATIONS in PRACTICE. In the scholarly literature, innovations in practice include new ways to use information technology, new influences for mediating day to day activities, and breakthrough approaches to meaningful change. Our guests today will undoubtedly shed light on where we are and where we are going. Particularly, our active and engaging faculty committees will provide campus updates, just before we discuss a resolution supporting a COVID - 19 Vaccine Mandate.”

4. Provost’s Remarks and Q&A - Warwick Arden, Executive Vice Chancellor and Provost

Provost Arden announced his annual request for faculty senators to think about Honorary Degree nominations. An honorary Degree is the highest honor the university bestows and is a great way of recognizing the work of outstanding individuals and developing connections with them. Individuals or groups of faculty may make nominations at www.go.ncsu.edu/honorary-degrees. He also requested ideas for commencement speakers.

University Open House is Saturday, October 16, 2021, and this will be an in-person event. The Open House is the largest recruiting event for first year and transfer students. Many safety measures will be in place and many activities will be outdoors whenever possible and guests will be asked to wear face masks indoors and around large groups.

Last week the Provost’s office sent out options available to instructors teaching in person. Provost Arden requested that faculty please review the memo and FAQs if they have not already done so. The document is available at www.go.ncsu.edu/instructors-faqs.

There is a new campus master planning process that has kicked off. NC State planners are building a framework to meet future needs and align campus development with the university’s new strategic plan. The Physical Master Plan will kick off September 13-17, 2021, and will include a series of public forums and engagement events. There will be a virtual open forum on September 28, 2021. All faculty, staff, and students will receive a survey. Please participate in the campus master planning process.

Provost Arden noted that “with respect to COVID, we are in the 5th week and things look good. Overall there is a very low number of cases on campus, and there has been vigorous testing. Over the last week the percentage of positive cases have been well less than 1%. Overall campus verified vaccination rates are at 73%; undergraduates and staff are 72%, graduate students are 80%, and faculty are 90% vaccinated.

There are a few leadership searches in progress.

- COE - Mary Ann Danowitz is stepping down; Dean Chris McGahan will be leading the search. Paula Stein will serve as interim.
- CVM - Dean Lunn is leaving in January to return to the University of Liverpool. Kathryn Meurs will serve as interim. Dean Hinks is leading the search.

Questions and Comments

Andrey Kuzetsov's - I spoke with an engineering student who has to work 6 hours in a restaurant to pay his tuition and fees. In many colleges, students don't pay fees. Engineering fees have been raised as a way of fundraising, but the problem is that resources are not pulled back into their engineering education and into undergraduate education. So students are paying, and that would be okay if they were getting more resources, but they're not and we are a land grant institution and our first responsibility is to our tax payers and to the parents of our students and to our students. It seems that with this engineering fee, at least the way they are now, we are charging the student, but we are not giving them anything in return. And actually the ranking of our college is down to 36, that's from US News and World Report, and that's very, very worrisome now because we are now below Duke.

Provost's response - With respect to the fee being implemented, a program enhancement fee was added for engineering a few years ago, it's \$1500. The vast amount of those resources do go back to enhancing the education of the students. I can certainly provide information directly from COE on how those resources are expended exactly. Almost every major comparative college of engineering charges program enhancement fees or a premium tuition on top of a baseline tuition and ours is very low. Most of them are up \$5000 or more. When you combine the fact that our tuition is one of the lowest of our peers and our engineering fee is also one of the lowest, it's actually a very, very highly impactful education at a very reasonable price.

The information is provided centrally every year.

Kenneth Zagacki - Is the university considering a policy for student athletes concerning name, image and likeness?

Provost Arden - Yes, we're giving it a lot of thought. This discussion is being led by our legal office. It might be worthwhile to get a briefing from our legal office sometime about some of the issues, not just name, image, and likeness, but there are many other issues bubbling along as well, it turns out. I remember Boo Corrigan telling me that at many other universities, those athletes who are earning the most money are not the folks you might think of, being the quarterback or otherwise. There are folks who are social media influencers, and there are many young lady athletes who are leading the pack in generating revenue based on name, image and likeness.

Chris DePerno - I would like to see NIL policies that are equitable for female athletes too. I would like the university to be thinking about that, outside of social media influencers.

Provost Arden - Good point, Chris. There are so many other things going on as well and I think you'd find it interesting to have Allison Newhart, University Counsel, here to cover the big picture of some of the changes that are going on. It might be worthwhile to have Carrie Doyle, from Athletics, come as well.

Tushar Ghosh - I have a question about the access that we provide to the computer, email, and library resources for graduate students. I have had issues with a couple of my recent graduate students that moved. Is there a policy about how long we can provide, for example, access to the resources in the library?

Marc Hoit - When we started with Google, we thought that giving students who graduated lifetime accounts would be a great idea, because then we could reach them forever. We did that for two years but a majority of them don't use those accounts, and they are the accounts that get compromised. We

removed that three or four years ago, and so students no longer get permanent accounts. After three months, their accounts are disabled. They still have to have the ability to request transcripts and look at any tax forms, if they were employed. We are in the process of moving all graduates who have an account into a new domain called alumni.ncs.edu. I've tried to get it rolled out for the last two years, but other issues have taken over. I'm hoping it will happen in early spring.

Tushar Ghosh- So how about the other privileges, like the gate and library access? Because in my case that was the problem because they lost some of those access rights.

Marc Hoit - If they have graduated, and they have moved into that new type of account, the whole idea is that the library could now segment those students and say, "You're no longer an enrolled student, you don't need library access. So that will be a problem if it's a continuing student and they're still working for you, then you have to find another way to get them library access. There's a lot of nuance to all the different types of roles and what people do and who continues to work and who needs access. There are a lot of cost implications too.

Tushar Ghosh - In a lot of cases, we continue writing with them, pending publications, so even for a short time that would be very helpful if we can give them access.

Michael Reiskind - It does seem that that three month sunset is the same for the undergraduate as well as graduate students, because the relationship with graduate students extends much further than undergraduates, so I wonder if that is flexible, based upon the type of student.

Marc Hoit - Typically, we are not planning to because what we find is most students, even graduate students, only use their university accounts for a few things. What we're trying to do is get them to move their account and use their new account that's more permanent.

5. Innovations in Practice, Q&A -

a. Marc Hoit, Vice Chancellor for Information Technology and CIO

One of our strategic goals has a piece about digital transformation to help the university. My encapsulated definition is to incorporate technology in order to improve the effectiveness and efficiency in support of our mission. So how do we improve accomplishing our mission and all the tasks we do, from teaching and research to outreach and 4-H clubs? I don't think everything has to be done with technology. I still prefer a lot of in-person meetings for teaching. I prefer people to work together in teams; I think personal interaction is more valuable than other things, but I also know that technology can help with things that take up a lot of our time.

One of the things that everyone is talking about is digital transformation. We did five years worth of compression in two weeks so that everybody could go online and teach and stay and work at home. That didn't include everybody. There were a lot of students who couldn't get connected, faculty that had poor bandwidth or poor tools and other things that happened that didn't make that work.

Google provides a really great collaboration platform and it's uptime and ability to access it is amazing. So that means that email was still working, no matter what happened. That was one of the moves we made many years ago. We're doing all sorts of things now to improve that, such as looking at new formats for the classroom. We're working with companies now to look at some models and they're working with us to develop custom models that they will then eventually turn out as a product for other

locations. ORI, the Libraries, OIT and the Statistical Consulting Group are looking to provide research support services. One of the big shortfalls we have is who helps people with this complex environment. We're building services to help people with big data problems. We're working in Lake Wheeler farms and wiring the entire farm as a model for the other 25 research stations across the state to use technology test beds that can be used for lots of different things.

I also manage the student enterprise activities, figuring out how we make the registration systems better and how we make our HR systems better. So, we're working on all those things. We don't have the funds we'd like to have so things take longer. What we do is slow the project down and spread it out into a lot of smaller pieces and then the cost is spread out over many years.

Questions and Comments-

Robert Riehn - My students have been collecting lab books on the university link storage services, with the understanding that they would not sunset. Do I have to take action so I don't lose my lab books?

Marc Hoit - We never take anything out of service without having a plan and giving multiple warnings to people to discuss, and as a last resort, physical outreach to the individuals to discuss options related to the plan.

Colleges and departments sometimes have their own things that I don't control, so if it's something that's not mine, I don't have the same ability. I think the plan is to give six months to a year warning and provide time and the tools for migration. One of the problems with Google or Microsoft systems is that if a student gets an account and stores content and then leaves, then you no longer have access. The one thing I would tell everyone is to have your student give you access to their accounts, so that if they left, you'd still have access to get it back.

Andrey Kuznetsov - Can you give me advice about after I'm done with a lecture and a student comes to me and asks a question. That still gets recorded and I'm concerned about violation of privacy, especially if the question is about exams.

Marc Hoit - I'm not the legal counsel but I will tell you everything I know. If you're in a physical classroom and all the students are talking and one asks a question, you have certain responses. It is, for all intents and purposes, a public venue for the students in that class. They hear everything that goes on, so doing it online and recording is no different if it's a student that registered in a class, according to FERPA rights.

Intae Yoon - What do you plan to do to enhance data security of the digitally transformed university?

Marc Hoit - We use a risk based solution to do that and we do everything we can to protect it. There are about 20 different standards we have to meet in order to hold different types of data; credit card data is one, health data and student data, and Department of Energy and DoD Nist standards. More and more they are all heading towards the Nist standard. We implement the Nist standard; that's one issue going on, all of a sudden research grants are expected to meet those requirements, and of course the federal government doesn't give you extra money for implementation. That being said, we're meeting all the requirements and setting up the appropriate audits to make sure that we get it taken care of and we can pass when we have an audit. We're slowly building our systems so all of them become compliant over the next two to five years. There are 110 controls that you have to have in order to meet the Nist requirements.

Robert Riehn - I'm very interested in the long term storage of research data. What kind of capacities are you looking at and will faculty need to budget extra money for storage, or can you cover that out of the facilities that are currently under planning?

Marc Hoit - That's a touchy subject that we have to live with. You get FDA dollars in order to support certain aspects of the university for a research grant. One of those types of things traditionally have not caught up with what the demand is so they allow us to set a standard. For instance, everybody gets a couple of terabytes of storage for research, but a lot of people are starting to need 10 times more. We are allowed to charge the grant if you go above what the standard is for the university.

Robert Riehn - What if my grant funding gets a little bit soft? Am I going to default on my data storage requirements?

Marc Hoit - No. We will give a grace period. We don't have a perfect answer but we will help you bridge a short term answer that will put it in cold storage, which is really cheap.

b. Doug Morton, Associate Vice Chancellor, Facilities Division — "Physical Master Plan Scope"

It's been 20 years since we've done a physical master plan encompassing our campus. During the last plan, we did not include our research farm to the south or our research grounds, Shank Forest and the equine facility. So the intention with this plan is to cover almost all of the ground we have in Wake County, almost 16 million gross square feet.

We have hired a designer from Ann Arbor Michigan, The Smith Group. They have been with us for almost six months. They visited the campus a few times and we've had some really good discussions about key issues for NC State. It's going to take us about 18 months to get to the finish line and we're going to do that using a series of task forces. The task forces are organized by overall master planning themes. Members are mixed from different colleges and departments and can gain a better understanding of the whole picture. The six themes are:

1. Enhance the Culture of NC State - Benny Suggs, Director of Alumni Affairs
2. Elevate the Student Experience - Donna Magallard - Director of Student Housing
3. Align Facilities with University Mission - Dean Deanna Daniels of Humanities
4. Enhance Stewardship of Campus Resources - Allan Boyette, Senior Director of Energy Systems
5. Identify Infrastructure Needs - Doug Morton
6. Improve Campus Connections

We have a duty in the Master Plan to describe the citizenry of North Carolina. What do we see for that land 10 years to 20 years off? If we're not able to articulate that, the powers that be, or political influences might impact our ability to best utilize that land for the citizens of the State. So the Master Plan is all about what our future looks like and who contributes to that dialog.

Starting yesterday morning and finishing up later this week, with a bonus session on the 28th of September, we have in-person sessions and we've had interviews with key leaders across the university. We're meeting with students this afternoon at 4:30 p.m. There are also open forums so anyone will be able to give their input to the design team. A survey can be found at

www.masterplan.ncsu.edu/mapmywolfpack. The Smith Group will collect that input and discuss the details of what they learned. The University Board of Trustees will be the approver of the plan. More details can be found at www.masterplan.ncsu.edu.

Walter Robinson - This plan is going to take us forward for a period of decades of a rapidly changing environment. As the climate changes, the big threats are going to be heat and flooding. On the flip side of that, the campus can contribute to making the environment better for Raleigh and the whole globe by reducing our greenhouse gas footprint. So climate resiliency and mitigation are what I'm asking about; where in the campus plan do both of these fit?

Doug Morton - The good news is that both the strategic plan, which has sustainability as a value for the first time, and the master plan have a sustainable task force. Flexibility and resilience are the two things talked about this morning. So, I don't have those answers yet. We had a discussion on Friday with the BOT about renewable energy, and there were people on the board that were really anxious for us to get on it and have a tremendous commercial scale solar farm or to have wind energy. We've been trying to crack that code for a decade. So we put our intellect on this, and although we haven't solved that problem yet, we're not giving up. So we're doing some small scale installations. Our hope is that we'll turn the corner. The task forces are where a lot of that discussion will take place, but again The Smith Group understands that future and the need to weave that in.

Michael Reiskind - I'm sitting in my office in Gardner Hall with plexiglass bolted into window frames, a AC window unit, open conduit and poor wireless too. Ten years from now, more than half my career will be over. What can you do to improve space more immediately?

Doug Morton - The most noted building on the campus was Gardner Hall and it wasn't positive. We all understand the problems of Gardner Hall. The designer asked a question, "The master plan will be successful if...?" My if statement was, if we can develop a narrative that's compelling and interesting enough for people to fund our execution of it. We have to find those offsets to replace what you would do in Gardner, somewhere else. We intend to find opportunities and then define what the solutions are to replace Gardner.

Michael Reiskind- We also love Gardner because it's the most central space, at least for Biological Sciences.

David Auerbach - Does Facilities measure the actual air exchanges, for example in the windowless basement rooms in Tompkins Hall, which are at full capacity now that classes have resumed?.

Doug Morton - We have measured air exchanges for buildings and for particular spaces. We're happy to come out to take CO2 measurements. We have looked at spaces across the entire campus. We have zones in the facilities division that have responsibility for buildings. They went through every single building and every single occupied space to understand the systems that are working for that space. If you have specific concerns about a classroom, send me a note and I'll be happy to come out or send my team out to you and that space and take your concerns. CO2 is a proxy for the standard nature of the air; is it moving as it should? We can tell you globally in the building how much air exchange is going on.

c. Roy Baroff, Faculty and Staff Ombuds Representative

Roy Baroff offered brief comments on his role and what he does as Ombuds. His role as Ombuds is to help people navigate their experience at work and support people and in many aspects, empower them to help make their own determinations and choices. He also connects people to resources about how to better understand how things work. The Ombuds are guided by Ombuds Standards of Practice, which are independent, confidential, informal, and impartial.

Baroff's background is as a professional mediator and lawyer, although he doesn't provide any legal advice in this role. He is also an extended faculty at Elon. Baroff noted that this calendar year, he has opened 94 faculty cases where faculty asked for assistance. This turned into 140 meetings with them and generated 750 contacts. Baroff invited all to find ways to support each other and find opportunities for grace. For additional information, visit www.Facultyombuds@ncsu.edu and www.staffombuds@ncsu.edu.

6. Committee Updates

1. Academic Policy— Paul Williams and Lisa Bass Freeman, Co-chairs
 - a. Paul Williams reported that there were no real issues that carried over from last year except the Covid report, which they are still compiling. The committee has had two issues that they've discussed so far. The first issue was regarding Panopto and whether the opt out should be changed to opt in. The committee actually drafted a resolution but backed off because they learned from Donna Petherbridge that it's difficult to change from opt out to opt in. They will continue to apply pressure and work with DELTA to see when it can be done.
 - b. The other issue is regarding faculty discretion or the ability for faculty to choose how they're going to deliver classes. It's an ongoing discussion. The committee has a draft resolution on this. Lisa Bass Freeman reported that it's still a good idea, and they are working on the changes that were recommended, but they are still working on the document.
2. Governance, Communications, and Recruitment Committee- Barbara Kirby, Megan Jacob - Co-chairs
 - a. Barbara Kirby reported that the committee is charged with enhancing internal and external communications. Currently, the committee is identifying some informational resources that are needed for new and continuing senators. Memes are also examining the best methods for distributing information. A plan has been prepared and they will share it at the executive meeting for review. The committee is also reviewing bylaws and SOPs to enhance communications.
 - Last spring, the majority of seats on the Grievance Non-Reappointment committees and the Hearings committees were filled. The committee has been working with the colleges to fill the open seats, and now all are filled except one college who will vote on their candidates for the open seat. The other college is also identifying candidates who will volunteer to fill their open seats. It's important that all colleges and units are participating in shared governance and all need to share in that responsibility. Panels are selected from these rosters.
3. Personnel Policy—Herle McGowan and Jennifer Kuzma, Co-Chairs

Herle McGowan reported that, so far, all issues are related to COVID. She will save her remarks for the discussion regarding the resolution.

4. Resources and Environment—Steven Vincent and Eileen Taylor, Co-Chairs
Steven Vincent reported that they are concerned about resource allocation on the campus and especially how this affects the faculty because there is concern that pay and recruitment are falling behind peer institutions. The committee is interested in general questions about what the administrative priorities are for resource allocations. Questions like what metrics are used to allocate resources, what changes of direction have occurred over the past decade, what does the future look like? Adam Brugeramn, from the University Budget Office and Barbara Moses, the Associate Vice Chancellor for Budget and Resource Management, will meet with the committee next week and the committee will hopefully come back with a report to the senate.
5. University Standing Committees—
 - No report.
6. UNC Faculty Assembly--Chair Berry-James reported that the Faculty Assembly had training last week. There are six delegates from NC State and two alternates. There was a meeting on Sept 11th and an upcoming meeting on October 2, 2021.

6. Resolution supporting a COVID-19 Vaccine Mandate, First Reading

Sponsoring Senator is Herle McGowan, who gave the first reading.

Chair Berry-James asked for a motion to approve the resolution supporting a COVID-19 vaccine mandate.

- Herle McGowan offered a motion.
- Jonathan Duggins seconded the motion

Discussion

McGowan offered background for the faculty senate. This resolution was drafted in response to a concern and many informal issues of concerns that they have heard from faculty in colleges. During our first faculty senate meeting of the academic year, the Chancellor stated he supported a vaccine mandate. The goal of this resolution is to offer further support for such a mandate as the North Carolina Commision for Public Health considers possible action. This resolution acknowledges that faculty and students want to meet in person, as well as the fact that many do not currently feel safe doing so. While no vaccine will ever be perfect, so far overwhelming data shows that the COVID-19 vaccine provides effective protection against the Coronavirus.

Lisa Bass - What is a bona fide religious objection? There are all kinds of things that people can call religious interest or spiritual leaning as to why they're against it. How do we clarify what that is?

Herle McGowan - I borrowed from legislation where referring to vaccines, the standard language for exceptions is medical or bonafide religious exceptions.

Paul Williams - NC State gets a lot of money from the federal government, so does that make us a federal contractor and therefore gives the Chancellor the power, whether or not the legislature approves of it, to require at least faculty and staff to be vaccinated? Please clarify.

Herle McGowan - I'm going to defer to legal on that one. I know that the current issue in North Carolina are state laws from the North Carolina Commission for Public Health, which is the only body empowered to make vaccine mandates. I don't know if the federal legislation will change that or not.

Provost Arden - I have discussed this issue with our legal counsel and there are a lot more guidelines coming from the federal government later this month addressing some of these very questions. We are federal contractors, but it's not clear whether it would apply to all employees of a federal contractor.

Allison Newhart - We are awaiting more guidance from the federal government before we know how or if that mandate affects us at NC State. The government has told a task force to look at what it means to be a federal contractor in the context of that executive order. We expect to get more information on how to implement those requirements, including who's going to be subject to them, later in the month. We are watching carefully to see how that may affect us at NC State.

Chris DePerno — Everyone should be able to make their own decisions related to mandates. We still know you can get COVID and pass it on regardless of vaccination status. Adverse reactions to the vaccine are rare, but it has occurred. I don't feel comfortable forcing people to get the vaccine. I think it's a slippery slope for the university to engage in this. Herd immunity hasn't been discussed really. What if the vaccine does cause permanent damage to a student and NC State has mandated it? It's a scary place to be. I read a report the other day that young males have an increase in mild carditis and pericarditis. There were 1404 reports and 817 of them were confirmed.

Jonathan Duggins - Out of how many cases?

Chris DePerno - I think it's a slippery slope and I won't be voting for this motion. I think it's not somewhere we should be going.

Robert Riehn - I strongly support this motion. I do object to the prior discussion, basically raising questions without offering opinions to the motion. So I strongly support this motion in as far as all numbers as I have seen showing the net benefit of vaccination.

Herle McGowan - In the unprecedented times that we are experiencing in modern history, the data overall communicates that this vaccine is hugely effective and safe. The most recent numbers on September 10, 2021, that the CDC gave during the White House press briefing were that those that are unvaccinated are at a 4 ½ times higher risk of getting COVID and 10 times higher at being hospitalized and a 11 ½ times higher risk of dying. The issue is not just whether an individual gets it themselves, the issue is how contagious COVID is and the fact that there are faculty, staff, and students on campus being told they need to come back in person and they could catch COVID and die from an unvaccinated classmate or colleague. That is the bigger issue and that is why, in our discussions on the committee, we ultimately decided to write this resolution in support of a mandate.

A motion passed to waive the second reading of the resolution.

VOTE TO WAIVE

- **27 - In Favor**
- **0 - Oppose**

VOTE ON RESOLUTION

- **30 - in Favor**
- **1 - Oppose**

On September 14, 2021, at the third meeting of the 68th session of the NC State Faculty Senate, we discussed a motion to ready the campus and support an approved coronavirus vaccine mandate for faculty, staff, and students with on-campus responsibilities. The motion was introduced by Senator Herle McGowan, co-chair of the Faculty Senate Personnel Policy Committee and was seconded by Senator Jonathan Duggins. After discussion, the Faculty Senate vote on the motion was 30 to 1, in favor of the resolution supporting a fully-approved FDA coronavirus vaccine mandate at NC State.

The resolution carries.

7. Issues of concern

Chair Berry-James reminded senators that issues of concern can be submitted to any Senator, the Chair of the Faculty Senate, or the Office of the Faculty Senate via faculty_senate@ncsu.edu.

Tomorrow the executive committee of the Faculty Senate meets to discuss additional issues. I will share the outcome of the vote today.

The committees will meet on September 16, 2021 at 3:00 p.m.

The next Faculty Senate meeting is September 28, 2021 at 3:00 p.m.

A motion passed to adjourn the meeting at 4:58 p.m. (Jonathan Duggins moved to adjourn the meeting; Jennifer Kuzma seconded.)

Meeting adjourned at 4:58 p.m.

NC STATE UNIVERSITY
68th Session of the Faculty Senate

Resolution

Supporting a COVID-19 Vaccine Mandate

WHEREAS the COVID-19 virus and its variants are a continued and evolving threat to public health;

WHEREAS, at the time of this resolution, one vaccine has been granted full approval by the FDA, and the others are expected to gain full approval soon;

WHEREAS, Faculty Senate affirms the value of a safe in-person experience for all students, faculty, and staff;

WHEREAS, NC State University has a responsibility to provide for the health and safety of its students, faculty, and staff;

NOW, THEREFORE, BE IT RESOLVED by the Faculty Senate of NC State University that it supports a mandate for the COVID-19 vaccine for all students, faculty, and staff who have class or work responsibilities on campus, according to regulations for vaccine administration set by the FDA or vaccine manufacturer, subject only to medical or bona fide religious exceptions.

Drafted: August 24, 2021

First reading: _____

Second reading: _____