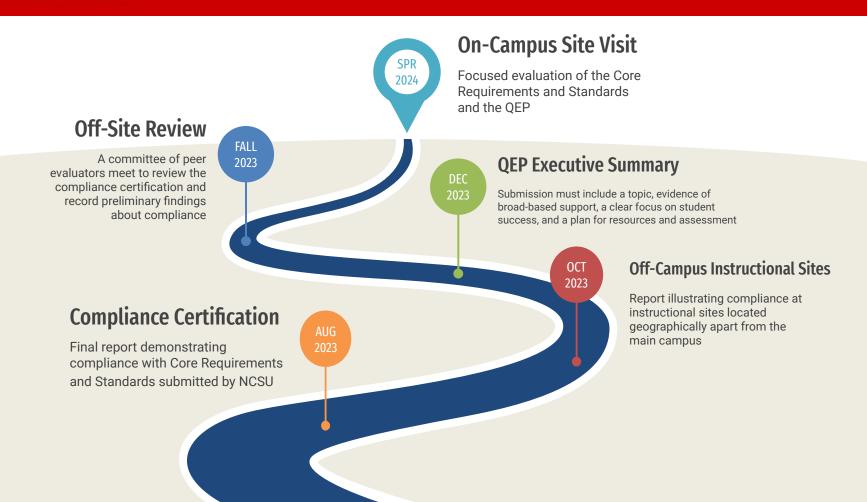
Destination Reaffirmation: 2024 Quality Enhancement Plan (QEP)

Office of Assessment and Accreditation

NC STATE UNIVERSITY



Quality Enhancement Plan (QEP)

- Reflects and affirms a commitment to enhance overall *institutional quality and* effectiveness by focusing on an issue that NC State considers important to enhancing student learning outcomes and/or student success.
- Integral component of the SACSCOC <u>Reaffirmation of Accreditation</u> process.
- Topic of QEP is identified through university's ongoing strategic planning and evaluation processes.
- The QEP has broad based support of institutional constituencies.
- The QEP has appropriate resources to initiate, implement, and complete the plan.
- Includes a plan to assess overall achievement (impact).

Past QEP: TH!NK

- Faculty and Student outcomes.
- Engaged faculty in professional learning (e.g., Faculty Fellow led workshops) to enhance pedagogical practices for building students' critical and creative thinking skills.
- Improve students' *higher-order thinking competencies*, including critical thinking, creative thinking, and reflection on their own thinking.
- Over 11,000 students in TH!NK courses and 130 faculty members participated, representing every undergraduate-serving college on campus.
- Faculty development activities from TH!NK related to enhancing students' critical and creative thinking skills currently being transitioned to the Office for Faculty Excellence.

New QEP: Student Success

Student Success: common thread in past University-wide Strategic Plans.

- Defined broadly...
- "Can be characterized as the ability to succeed academically, professionally and personally, to embrace a commitment to lifelong learning, and to become informed, engaged, job-ready and productive members of society (DASA)."
- Overall QEP proposal process will be conducted in two phases: The pre-proposal phase which kicked off October 27, 2021 (Call for Pre-proposals) followed by a full proposal development phase in Spring 2022.
- **QEP Information Sessions:** Friday, November 19, from 11:00-12:30 pm and Thursday, December 9, from 10:00-11:30 am. (Attendance is not required but recommended).

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QEP Planning

SACSCOC Steering Committee

Provide strategic assistance for completing SACSCOC reaffirmation narratives and meeting with external reviewers



QEP Planning Team

Guide overall QEP process from pre-proposal guidance to topic selection, proposal development and QEP implementation



QEP Proposals Review Team

Evaluate QEP pre-proposals and full proposals for appropriateness, alignment to university mission and strategic plan, and feasibility of implementation

QEP Implementation

QEP Advisory

Provide ongoing guidance and support for QEP initiative design, implementation, reporting, and sustainability



QEP Implementation Team

Provide day-to-day direction and oversight for QEP implementation, assessment and evaluation

Guidelines and Rubric

- QEP Website
- QEP Pre-Proposal Guidelines and Evaluation Rubric
- QEP Pre-Proposal Submission Form

NC State University SACSCOC Reaffirmation

Quality Enhancement Plan (QEP): Proposal Development Timeline

Fall 2021					Spring 2022				Summer 2022		Fall 2022					Spring 2023					
Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Topic Brainstorming																					
		Request Pre- Proposals																			
			Informational Workshops																		
	Develop Pre-Proposals																				
					Submit Pre- Proposals																
						w and Evaluate e-Proposals															
							Notify Finalists														
		Develop Full Proposals																			
													Review and Evaluate Full Proposals								
																Select Final Topic					
													Prepare for Implementation								

Recap: Involvement

- Any NC State group is invited to create and submit a pre-proposal
 - Faculty, Students, Staff
- SACSCOC Steering Committee (Faculty Representative)
- QEP Review Team (2 Faculty Representatives)
- QEP Implementation Team (TBD)
- QEP Advisory Committee (TBD)

Conclusion

- Questions
- Thank you!