Present: April A. Kedrowicz; Anne Burke; Michael Taveirne Walt Robinson

Review of PPC role and functions

IOC SFR Language
April - Q: Verbiage was surprising - populated through automation, not discussed with unit head
Q - did faculty senate approve this verbiage? (
        Review minutes (2017), ask Carolyn Byrd: what was rationale?

Michael - were there drafts, what was voted on/approved

Ali - also unaware

Library does not have SFR - appraisal process is EHRA

Is language appropriate: Michael - no, provides arbitrary basis for removing faculty
        Can't assume U has our best interest at heart
        Query provost's office: is language appropriate, why, how is it assessable.

April - agree. Vague, how to determine if someone is striving to exceed expectations.
        Assumption that faculty are not striving, doing a bare minimum

Ali - not needed. Minimum standards are not clear, department by department basis.

April - her unit has specific benchmarks, addressed in annual review.

Ali - annual review form does not give standards.

Michael - standards have issues - e.g. # vs quality of pubs

Walt - what is status of departmental rules? Have they been updated.

Action items: find out context and history. Query office of the Provost about whether it's appropriate and how assessed?

Michael: University document - but RPT and PTR is governed by DVFs, thus a university document circumvents role of unit/college.

Sexual assault issue: More training,
    -   Clearly Act - responsible party role - required by law to inform U of incidents
    -   Should all faculty get responsible party training?
    -   Training on identifying victims (e.g. behaviors)

Training: e.g. in reporter (is this effective, could be superficial)

Michael - maybe having NC State systems communicate better

Need more clarity

April: Faculty can self enroll in training

Connection between sexual assault and student mental health issues.

Anne: How can faculty know from observing students in 1 class? Discussion of how information is connected. E.g. progress reports, but these aren't kept up to date. Predictive analytics - e.g. Georgia State (for retention), requires buy-in by faculty broadly. - Question for DASA? Systems talking to each other.

Anne: Council of Status of Women - faculty member looking for broad based training. OIED - scrutiny from BoG about training.

Get more specific info (Anne)/