

# Faculty Assembly

Wade Maki - Chair



“On the Horizon in 2024”

# Faculty Assembly Feb Meeting

- Retirement & Health Plan Changes
- Mental Health & Financial Lit updates
- Hallie Knuffman VP Academic Initiatives
- Committee reports
- BOG Follow up & Preview

# Faculty Assembly Chair

- Rep to System/BOG/Leg
- Keep Faculty Seat at Table
- FAEC advises Chair
- Strategic Engagement
- Faculty Policy Initiative





# Foundations of American Democracy

- Educational need for Civics
- Prepare for Democratic Life
- Doing our part
- Meet stakeholder expectations



# NC Reach Act

- [NC Reach Act \(Senate Version link\)](#)
- Updated FA & Senates last spring
- Law in SC (2021)
- Passed NC house, stalled in Senate (2023)

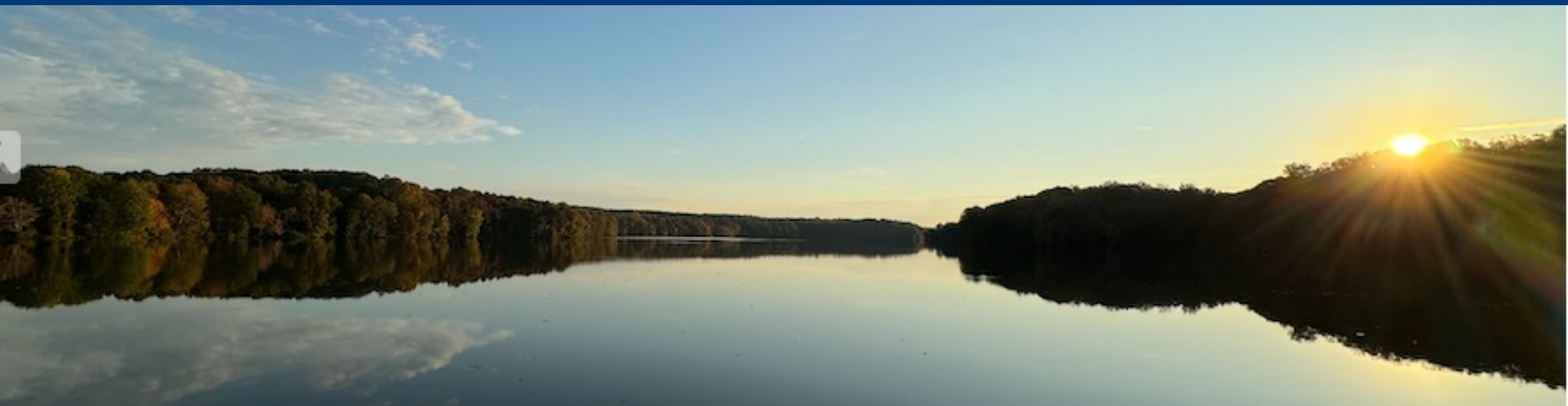
# (Over)-Reach Act

- Legislative curriculum mandate
- Mandates Readings, Final Exam, Fire Chancellors for “failure to comply”
- Usurps authority of BOG, System, Campuses, and Faculty



# Project Background

- This is a System Office initiative
- FA Chair invited to help address the issue
- Conversations led to faculty involvement
- Faculty consulted at every step





# Faculty Involvement

- FA Chair recommended an FAEC content expert
- Wanted experts from large, small, R1 & HBCUs
- Faculty experts nominated by campus admins





# Faculty

- Molly Worthen – History (UNC)
- Sean Colbert-Lewis – History (NCCU)\*
- Ashley Moraguez – Political Science (UNCA)
- Charles Reed – History (ECSU)
- Wade Maki – Philosophy (UNCG)\*

\*From Faculty Assembly

# Faculty Goals

- Preserve Faculty Control of Curriculum
- Ensure Course is College Level
- Capture existing courses
- Use SLO model
- Faculty submit courses
- Campus approve courses





# Disciplinary Flexibility

- No disciplinary requirement by design
- Expect History, Political Science, African American Studies, and more will have courses that fit





# SLO #1 - Founding

- Summarize and analyze key concepts, principles, arguments and contexts in the founding documents of the American Republic, including the United States Constitution, the Declaration of Independence, and the Federalist Papers.



# SLO #2 – Deliver Ideals

- Summarize and evaluate key milestones in progress and challenges in the effort to implement the founding ideals and form “a more perfect Union,” including the arguments and contexts surrounding the Gettysburg Address, the Emancipation Proclamation, and the Letter from Birmingham Jail, as well as other texts that reflect the breadth of American Experiences



# Civics Requirement

- A course meeting SLO #1 counts for part A
- A course meeting SLO #2 counts for part B
- A course meeting both SLOs counts for A&B
- This structure provides institutional flexibility





# Collaborative process

- Provosts briefed Jan 10.
- FAEC briefed Jan 12.
- FA briefed Jan 19<sup>th</sup>.
- BOG & Public reveal on Jan 24<sup>th</sup>.
- Significant changes were made based upon Provost & FAEC feedback.
- Faculty engagement makes a positive difference

# Next Steps

- Feedback from Campuses & Faculty Feb 14
- BOG Ed Planning Com vote Feb 28
- Full BOG vote April 18
- Campuses identify & certify course(s)
- Implementation Fall 2025

# Notes from FAEC

- We believe in education on the Foundations of American Democracy
- We do this already and can demonstrate our value to stakeholders
- Undereducation is a nightmare for our Democracy. We can do our part to help.





# Notes from FAEC

- Other states had legislative interventions
- Leg, Bog, Sys could have acted alone
- They came to us, We worked together - the NC Way
- This proposal landed where we need to be.

# Notes for criticisms

- Criticism of process & texts in SLOs is fair
- When offering criticisms of this project please:
- Acknowledge the importance of learning civics
- Note the appropriateness of government funded institutions ensuring students know about that government.
- Consider saying something positive about America so message isn't twisted in media

# Campus Considerations?

- What courses already do this?
- Where should this requirement live?
- How to interpret SLOs?
- Campus process for determining the above?





# Questions?

