Welcome! Spring 2024 General Faculty Meeting

Announcements

- CDC shortens COVID isolation period
 - Return to normal activities after fever free, symptoms improving for 24 hours

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- CDC shortens COVID isolation period
 - Return to normal activities after fever free, symptoms improving for 24 hours
- Please complete the COACHE Survey

Approval of the Minutes

Chair's Remarks

Let Your Voice Be Heard!

- Vote!
- Run!
 - Senate; Assembly; 603, 604/607 Committees
- Provide feedback!
 - COACH survey; Employee Engagement survey

Faculty Senate Elections	Unit	Open Seats	On Ballot
	CALS	1	2
	COD	2	1
	CED	1	1
	COE	4	2
	CNR	1	0
	CHASS	4	2
	COS	3	2
	WCOT	1	0
	CVM	1	1
	PCOM	2	2
	UC	1	2
	GC (Libraries)	1	1

Faculty Senate

- 2-year term
- About 2 hours per week in meetings (Tue 3-5 pm)
- Represent your college on issues that impact personnel
 & academic policy, resources/environment, governance

Faculty Committees

- 4-year term; serve on panel as needed
- Hearing (603): Discharge for cause, serious sanctions
- Grievance/Non-reappointment (604/607): general employment-related actions, including PTR, denial of promotion, non-reappointment

	Unit	603 Open Seats	604/607 Open Seats
603, 604/607 Elections	CALS	1	0
	COD	1	1
	CED	0	2
	COE	4	2
	CNR	1	1
	CHASS	3	1
	COS	3	2
	WCOT	1	2
	CVM	2	2
	PCOM	2	1
	UC	0	0
	GC	0	1

UNC Faculty Assembly

- 2-year term
- About 4 hours per month in meetings (Fri 9 am-1 pm)
- Represent NC State in issues of system governance
- Elections: 2 Delegates + 1 Alternate

Faculty Senate Chair-Elect

- 1 year training period as Chair-Elect
- 2 year appointment as Chair
 - Determine direction for Faculty Senate!
 - Advocate for faculty across university
- 1 year as Immediate Past Chair

Nominations Due March 8 (Friday!)

- Send to <u>faculty senate@ncsu.edu</u>
- Senate, Assembly, Chair-elect: Submit name, brief bio
- 603, 604/607 Committees: Only name needed

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Voting begins after Spring Break!

FAD

Foundations of American Democracy

FAD

Foundations of American Democracy

- No longer 3-credit hour minimum
- Changes to student learning outcome (SLO) wording

SLO 1: Summarize and analyze Evaluate key concepts, principles, arguments and contexts in the founding documents of the American Republic, including the United States Constitution, the Declaration of Independence, and a representative selection of the Federalist Papers.

SLO 2: Summarize and e Evaluate key milestones in progress and challenges in the effort to implement the founding ideals and form "a more perfect Union," including the arguments and contexts surrounding the Gettysburg Address, the Emancipation Proclamation, and the Letter from Birmingham Jail, as well as other texts that reflect the breadth of American Experiences.

FAD

- Redlines to UNC Policy 400.1.5 approved by BOG committee on Feb 28
- On consent agenda for full BOG (April 18)



See pages 50-53

FAD-Next Steps

- If approved, changes take effect July 2025
- Campus discussions about implementation
 - How to incorporate w/out going over 120 credits?
 - Cost? Resources?
 - How to avoid unintended consequences?

FAD/REACH Act

Both Maki and Hans said the goal is for "faculty" to retain "control" and that civics should not be confined to civics but instead taught across multiple "disciplines." UNC can show its proposal is genuine by ignoring <u>fringe faculty</u> and instead adopting the same robust provisions of the REACH Act. (quotes in the original)

Legislation in Other States

South Carolina REACH Act



Indiana's bill about tenure



Indiana Tenure Bill

- BOT must establish policies connecting tenure/PTR to:
 - Fostering a culture of free inquiry/expression and intellectual diversity
 - Exposing students to a "variety of political or ideological frameworks that may exist within and are applicable to the faculty member's academic discipline"
 - Not subjecting students to political/ideological views unrelated to the discipline

Other Issues

- Accreditation bill
- Return on Investment
- Changes to Chapter IV of the UNC Code
- Campus response to UNC Faculty Policy Working Groups

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